



By Miss Christine  
II Unit English Teacher

Welcome back Georgians! The first bimester of the 2017 school year was filled with many exciting lessons, projects, and activities. For the fifth year, *The Legend* will be a resource to help you stay up to date on all the incredible things happening at St. George throughout the school year.

This year, we have the Legendary Reporters of 6C and 6D, who will use their expertise to write, edit, and generate ideas for *The Legend*. In this first edition, the reporters of 6C collaborated to create a pop culture grid interview format. In addition to reading fun facts about English teachers at St. George, you can also find articles on the 3<sup>rd</sup> grade daily routine project, 8<sup>th</sup> grade Genius Hour, and writing samples from the III Unit. Happy reading!

# The Legend

An English-language magazine for news, sports and entertainment. Independently written by the students at St. George's College for your reading pleasure.

If you're interested in writing for *The Legend*, email: Miss Rachel [rrothans@saintgeorge.cl](mailto:rrothans@saintgeorge.cl), Miss Christine [cfrea@saintgeorge.cl](mailto:cfrea@saintgeorge.cl) or Caleb [ccobbin@saintgeorge.cl](mailto:ccobbin@saintgeorge.cl). All submissions are welcome!



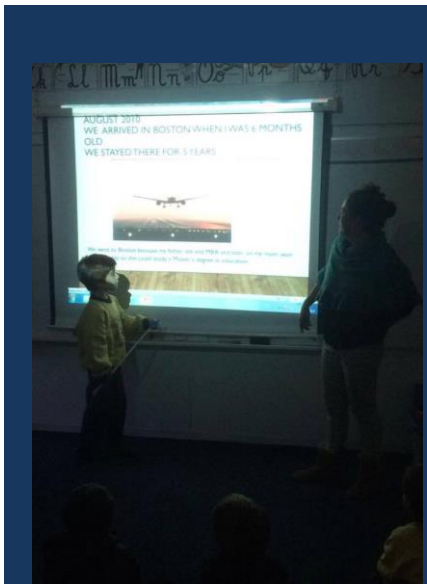
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## A STUDENT'S PERSPECTIVE FIRST GRADE ENGLISH

### All About Me Oral Presentation and Project Second Grade English

In second grade, students started the year by completing an “All About Me” written and oral presentation. They reviewed vocabulary related to hobbies, chores, food, colors, family and other defining characteristics. They enjoyed telling about their lives in English and created very artistic representations of themselves.

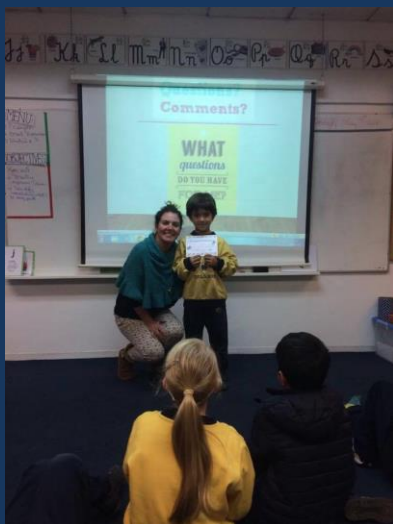
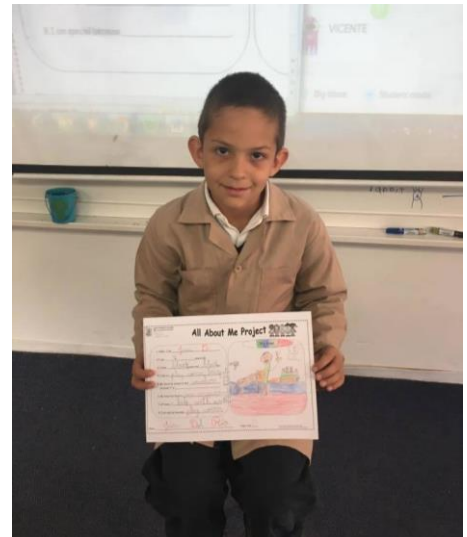


SAINT GEORGE'S COLLEGE  
CONGRAGACION DE SANTA CRUZ  
English / 2018-1  
2<sup>nd</sup> Grade 2017  
M. Delgado & R. Rothans

## All About Me

1. Hello, I am Vicente Duran C.
2. I am seven 7 years old.
3. I have brown eyes and brown hair.
4. I like to read and draw.
5. My favorite animal is the Canada's Dream because it is near the sea.
6. My favorite food is hamburger.
7. At home, I set the table.
8. I am special because I am good at drawing and writing.

Name: Vicente Duran C.



A first grade student, Pedro Buttazzoni Saffie, gives a presentation about his life in Boston, Massachusetts.

Photos courtesy of Claudia Bustamante



Photos courtesy of Marianne Delgeón and Rachel Rothans



### Literacy Centers

In the first unit, students have participated and will continue to participate in centers and corners to enhance their literacy skills. Photographed below, second graders are reinforcing their understanding of the parts of a story: setting, characters, plot and main idea. Also, in corners, students typically practice segmenting, blending, dictating, retelling, classifying, and many more literacy skills.



### The Last Supper

In remembrance of Holy Thursday, the students participated in a last supper liturgy. They reflected upon the last dinner of Jesus with his disciples. One particular student in 2A shared a spiritual realization of Jesus' humility and servitude during his time on earth. The students connected their actions to those of Jesus' by making a commitment to serve their companions and peers.



### Semana Georgiana

The students of the first unit enjoyed Semana Georgiana by celebrating the school's heritage and rich culture. They watched the play of, "The Princess of the Pea," and enjoyed the light-hearted spirit of the actors. After the play, they created clay models of their favorite part of the story. Additionally, students created their own dragons using the Fall leaves on the playground and participated in community building games amongst the courses in their respective levels. First unit teachers showed their spirit as well by creating a very special "playback," celebrating the three most famous carnivals in Chile.

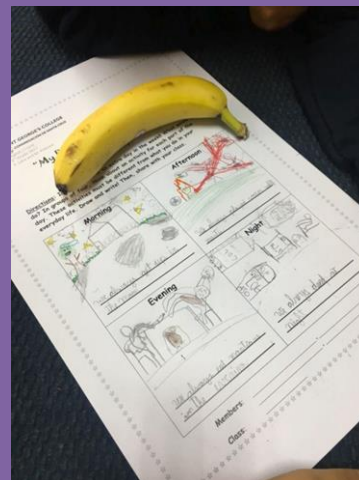


Photos courtesy of Marianne Delgeón and Rachel Rothans

## Daily Routine Project

### Third Grade English

In third grade, the first bimester ends with students from 3rd grade working on their "Daily Routine Project", where students use English in a real context. They prepare a set of sentences describing their routine in the morning, afternoon, evening and at night. Then, they design a poster with the information and drawings of themselves performing the actions. Finally, they present their routines to the class in the way they decide to do it! They will have fun sharing their routines through pictures, miming, or even bringing different objects to the class! After the project, students work collaboratively and they create a crazy routine for an imaginary 8th day of the week!



Photos courtesy of Fernanda Lara

## What is Floppy's Phonics?

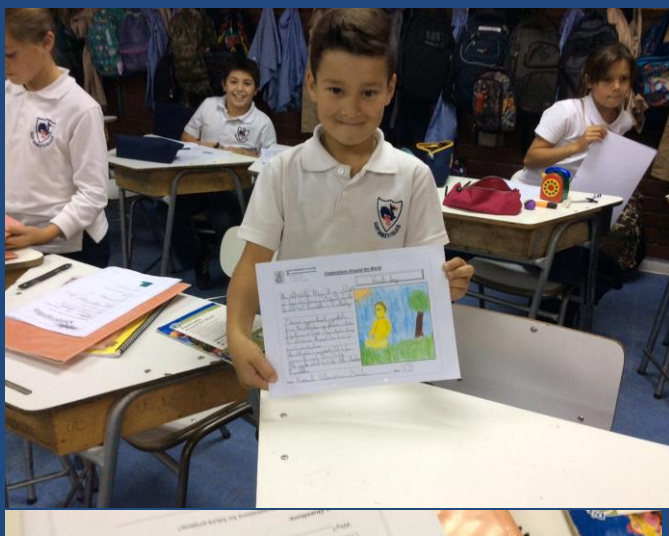
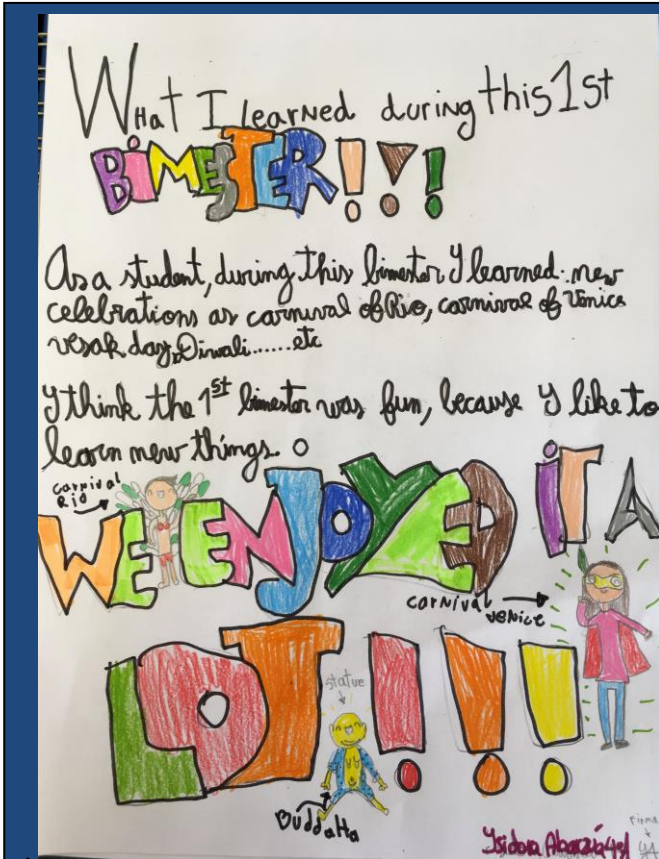
Floppy's Phonics, an Oxford Reading Tree Program, focuses on systematically teaching sounds and literacy skills through an interactive computer program, engaging booklets, and other activities. In pre-kindergarten, students start to learn isolated sounds. Slowly, students start to segment and blend words, beginning to read. Through fun, engaging books, students use their phonetic skills to decode words and learn about the adventures of Floppy, a furry dog, and his friendly family. This is the fourth year that students at Saint George will be learning to read using Floppy's Phonics. Pictured below you can see students using Floppy to enhance their learning and all of the characters in the Floppy family.





**All Around the World****Fourth Grade English**

***In fourth grade, students learned about celebrations around the world. They reflected upon their learning at the end of the bimester through a fun writing prompt.***



Photos courtesy of Laura Vidal Llaña and Fernanda Bravo Fuentes

## 6th Grade Authors

### ***My Favorite Place***

Universal Studios is very special to me. I have good memories, like when I went to the roller coaster Rockit. My brother was very scared because it is a very big roller coaster. I love that roller coaster because you can hear music. Universal Studios also has the Wizarding World of Harry Potter, Jurassic Park, Marvel Island, etc. Universal Studios is very awesome.

- Eduardo Diaz, 6A

### ***My Favorite Activity***

My favorite activity is to play volleyball. In my leisure time I like to play volleyball. It is curious because all my family loves to play this interesting sport too. My dad was the captain, my brother is the captain, my mom was the captain, and I am currently the captain of the girls' team of school. I always play volleyball because it is a wonderful activity and sport.

- Marina Borges, 6C

### ***My Favorite Activity***

I love volleyball. I like to practice it all day in my leisure time. I practice that sport all the time. I started to play this three years ago and it is so fun! When I can't do something in my training, I never give up, so that makes me better. On some weekends, I have matches with other school teams. I like so much volleyball because it makes me very happy and it is awesome.

- Fernanda Canales, 6C

### ***My Favorite Activity***

My favorite activity is soccer. I play soccer since I was 5 years old. I like soccer because I am very good at this sport. Since last year I am in the school team of soccer. In conclusion, I love soccer. It is the best sport for me.

- Emilia Bard, 6D

### ***New York***

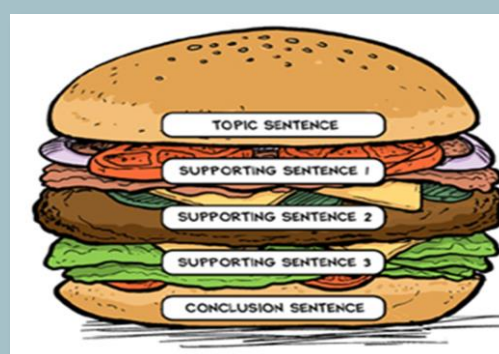
New York is an awesome city to go! It has many touristic places like: the Statue of Liberty, Central Park, and the Empire State Building. It has a lot of good restaurants from all over the world. New York is a city full of stores! New York is a fantastic place to go.

- Daniela Toldeo, 6D

### ***My Favorite Activity***

My favorite activity is synchronized swimming. It's hard because you need to be elastic, and you need to hold your breath. It's funny but requires a lot of training. Synchronized swimming is a mix of dance, gymnastics, and ballet. I like synchronized swimming because it is interesting, fun, and I love the water.

- Trinidad Cano, 6E





"A photo story is an engaging and exciting way to use technology to tell a story. During class time, 7<sup>th</sup> graders worked with qualities and adjectives that described themselves. Students got to reflect on who they are and focused on positive qualities that they possess. They wrote an Acrostic Poem and combined it with technology to create a video with pictures, your voice, and music!"

### Here are some opinions about the project:

Colomba, 7C

"I liked using the iPad. I didn't like using our names for the adjectives, I think we should use other words."

Raimundo Vergara, 7A:

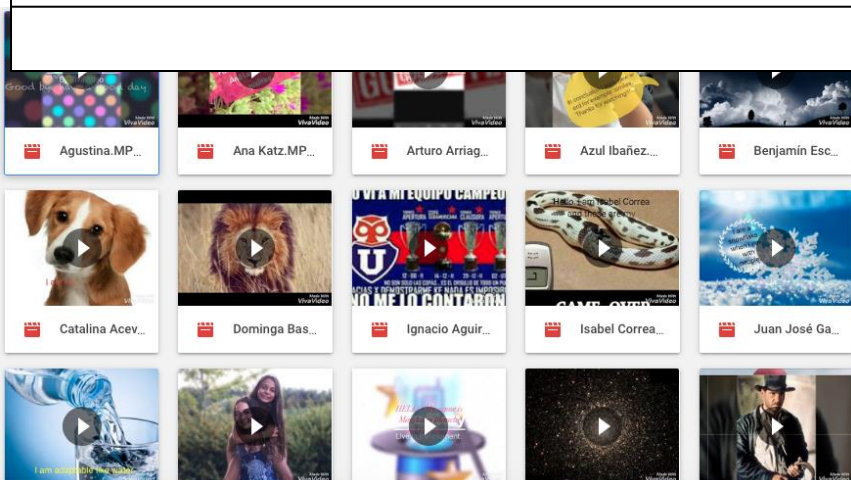
"I liked the project, but it was strange to listen to my own voice after I recorded it on my phone. The best part of my project was to make a video using pictures and subtitles. I learned about my personality and metaphors."

Matías Bascuñán, 7C:

"I liked the project. The most challenging part of the project was to set the voice volume. I liked to select the images for my video. I learned about similes, using the words like and as."

Clara Montero, 7C:

"I liked that we made the photo story, but I didn't like to record my voice."



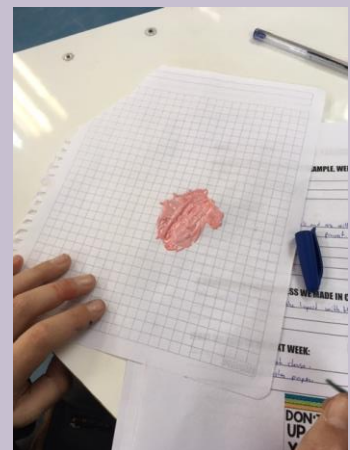
### 8th Grade Geniuses

8<sup>th</sup> graders have been hard at work on an exciting new project this bimester – Genius Hour! In this project, partners design their own project that will help make the world a better place. Groups are working on everything from recycling projects to fighting obesity to creating new inventions! Stay tuned for our final project presentations in the Genius Hour Fair at the end of June. This next bimester, we are continuing to work on Genius Hour while also starting to read the novel Wonder!

*Written by Miss Brittany Borman, 8<sup>th</sup> Grade English Teacher*








*A poster made to fight against obesity*



*Two students are trying to make colored "white-out" for mistakes on poster paper!*



This month, the Legendary Reporters of 6C focused on the process of interviews and writing interview questions. They had the privilege of interviewing five English teachers to practice their interviewing skills. Check out what they learned!

	How many siblings do you have?	What is your favorite food?	What is your favorite place in the world?	What is your current favorite song?	What superpower would you choose?
<b>Jack Casey,</b> 10th, 11th, 12th Grades	"2 Brothers and 1 Sister"	"Burrito"	"A national park in California called Yosemite" 	"Closer by The Chainsmokers"	"Fly"
<b>Ms. Marcela Lafourcade,</b> Head of the English Department	"1 Brother and 1 Sister"	"Sea Urchins"	"The Sea"	"Shape of You by Ed Sheeran"	"Fly" 
<b>Ms. Mary Pullano,</b> 6th Grade	"3 Brothers and 1 Sister"	"Choripan"	"Overbanks in North Carolina"	"Shape of You" 	"To Fly"
<b>Ms. Rachel Rothans,</b> 2nd Grade	"1 Brother and 1 Sister" 	"Mexican Food"	"The beach"	"Ultralife" by Oh Wonder	"To teleport"
<b>Ms. Titi Vergara,</b> 5th Grade	"1 Brother"	"Italian Food" 	"In Chile, Valdivia and in the world, New Zealand"	"Depends on my emotions"	"Time Management or Travelling in Time"

**WHAT WAS YOUR FAVORITE PART OF SEMANA GEORGIANA?**

"... the second day because there were many activities like Quemados, soccer, ping pong, and giant volleyball"  
– Lucas Alvear 6C

"...the good food (food trucks), the group finish game, and the "barra" for "alianza."  
–Andrea Cerda, 6C

"...volleyball because it is entertaining and the food trucks because there is good food."  
– Constanza Heredia, 6C



This **first bimester** our 9th graders have been working on getting to know each other. First, they created a newspaper's front page about their lives that portrayed their birth as the main piece of news. Then they poured their hearts out writing personal journal entries. They reflected upon difficult/important situations in their lives considering their feelings, thoughts, actions, and what would they do if they had the possibility to face those situations again. Finally, they analyzed the evolution of characters in a movie and wrote a brief reflection about it. The following are extracts from two of our students who kindly offered their reflections.

Decision number five: **Today I will choose to be happy.**

This decision is very helpful. It shows me exactly the person I want to be. I quote: "*I will be a happy person*" "*I will be different*" "*My smile can create bonds, break ice and calm storms*". The thing is that my parents got divorced in July 2016. This was such a terrible thing that I started going to a psychiatrist and having harmful and painful thoughts. Some days I was so sad I couldn't get out of bed. I was depressed. I wanted to hurt myself. I was so sad every day that I didn't enjoy life. I saw everything in a negative way. I got help, I still am.

But this year I have been trying to do my best to change, to be positive, to smile. So, yes, this amazing decision shows me who I want to be and how to be such a happy person. When I read this decision I immediately knew there are more people like me. That I am not alone, I am not the only one who got depressed when an awful situation happened. I think these 7 decisions should be showed to everyone. They could save people, make them see life from another point of view. They could maybe save lives. **Please, these decisions should be shown at least to the whole school!** This decision really helped me. I will use it for the rest of my life.

Thanks! :-)

Anonymous

The Importance of Fighting for Justice

This bimester in English we have been working around the 7 Decisions for Success. We analyzed situations of our past, and applied the decisions to them in order to get a conclusion which would **help us grow in the future.**

Later in the project, we watched the movie "**The Help**". In this movie, a white woman called Skeeter interviews black maids during the **apartheid**, and is determined to publish their stories to be known.

One character from the movie, Aibileen, who was a black maid, made me remember the third decision for success: "**I am a Person of Action**". In the movie, she takes initiative and leaves her fears behind to help Skeeter with her report. And just like the decision said, she refused to quit. Even when the project almost failed she encouraged everyone to keep trying.

This movie also makes you think about many serious topics, such as **racism, discrimination, and human rights**. I think it does a great job showing how society was back then, and what makes it scary is how it all seems perfectly normal to them. These black women really needed someone that could **help** them get justice. We should all learn from Skeeter that **it is important to speak your mind and not let anyone tell you otherwise.**

In their English class, the 12<sup>th</sup> graders studied a diverse range of topics including current events, social psychology, film and literature, finance, and TV series. Particulaly, in Current Events they considered migration around the world, especially immigration to Chile. Valeria Vaccarezza, 12C, offers some insight into the current immigration situation and possible solutions. (picture taken from: <http://www.zdnet.com/article/chile-introduces-tech-visa-as-us-looks-to-apply-limitations/>)

### Immigration: A Conflicting Theme

Immigration to Chile in recent years has increased a lot and in unexpected ways. The ones who are coming are most of all Latin Americans, like from Peru, Haiti, Colombia, and countries like that. The immigrants that enter Chile are generally in really bad situations here. Most of them are really poor and live in extremely bad conditions. The government is really relaxed about this theme. It doesn't have a lot of policies to regulate immigration. The opinion about tthis increase in immigration is divided.

On one side, there are those in favor of immigration. Their argument is that our country needs the immigrants, the new people, because that means more workers for our society so the economy gets better. They also say that there are people coming because of bad situations in their countries so we have to help them, not block them out.

On the opposite side, those who are against the increase in immigration say that our country is experiencing a crisis. We are not the Chile from five years ago economically, so now we cannot deal with more people. They argue that we have to resolve the problems of Chileans first, and immigration distracts us from that.

In my opinion, we can't stop immigration because immigrants are people just like us, looking for a better opportunity and we can't take that away from them. What I think we have to do is to try to improve the situation of all the poor people in our country, no matter if they were born in Chile or not. To solve this debate, I think it is really difficult that one side wins over the other, so I think the government has to look for a middle solution and do it well.



*In Social Psychology they discussed topics like prejudice, discrimination, and stereotypes and how we should respond in the face of these issues. The students did interviews to uncover the hidden stories of the people we often walk by or encounter without acknowledging. Below Isabel Vergara of 12C, reflects on the interview she did for her class project.*

### **A Stranger: An Inspiration**

What's the most powerful type of love? Many would say a mother's love, and after talking to Sonia, I would too. She stirred her hot cup of coffee, and for a moment, the sound of the metal spoon against the ceramic cup was all you could hear. It took her a while to open up. Looking at her, so small and quiet, you'd never guess how strong she actually is. I felt bad making her pause from working to talk to us, but she made sure we were comfortable and had something to eat. Her sweet personality was the first sign she gave us about how she gives herself to others; the first sign of strength that this small, wrinkled, short haired woman held.

I immediately knew it was going to take me a while to get a deep story. Sonia seemed tense and nervous. The warm breeze from that very hot day made her face glow a little bit and her baby hairs stick up. I started small; basic general question questions about her and her family.

"I became a mom at 18," she told me. "I managed to finish senior year, but the possibility of having a technical career was gone." That's when she loosened up a little bit. I guess I my life bias began to show because it didn't shock me that much.

"Do you have more children?", I asked.

"Yes, two. They're all girls. I had to start working after I finished school. Thankfully my mom and dad really helped me. My second and third child's father took my first daughter in like his own."

I asked the obvious, "Was it hard?"

"Of course, but even though being a mom is one of the most difficult things there is, I am thankful for having my daughters. Seeing your children grow up, and experiencing all that they become is one of the most beautiful things in life. I know that all of that hard work was worth it."

After we finished talking, I felt very strange. It was a mix of happiness and compassion and hope. I kept looking and admiring her. It was crazy think that, in any other circumstances, I wouldn't have gotten the chance to know this person so earnestly. I a short interview, I met a role model of perseverance for me.

"I'm sorry kids, I have to go back to work," she told us. As we said thank you and our goodbyes she continued to look upon us with sweetness in her eyes.

"You're welcome. And promise me you'll study hard."



