



The Legend

An English-language magazine for news, sports and entertainment. Independently written by the students at St. George's College for your reading pleasure.

If you're interested in writing for The Legend, email: Miss Bridget bgartenmayer@saintgeroge.cl, Miss Kelly khanley@saintgeorge.cl, or Miss Laura lhewins@saintgeorge.cl. All are welcome!

2015 Comes to An End

By Kelly Hanley
II Unit English Teacher

We are now in the 4th bimester, and the school year is quickly coming to a close! However, so much is ahead of us: projects, tests, celebrations, and lots of learning await!

In this final issue of The Legend, you can see how much our English Language students have grown in their English abilities. As always, you will find a lot of creativity and voice in all of their work!

2015 has been a truly legendary year!

Enjoy your final issue of The Legend!



Students of 5A playing Reading Eggspress

Image courtesy of K. Hanley

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Image courtesy of K. Hanley

The 2015 Poetry Recitation Contest was organized by the Chilean English-Speaking Union . The competition was on September 29 - 30 for students from 3rd to 8th grade. The contest took place at Saint George's College from 9:00 am to 12:30 pm each day. Reciting poetry can help to enrich students' vocabulary as well as improve their pronunciation in English. It is the first step in public speaking. 19 schools participated in the competition, and 138 students competed.

Georgian Poets

- **Gaela De Dios Pulido**
(3^oE), Poem: My Lunch
- **Domingo Huerta Rodríguez**
(3^oB), Poem: Sneeze
- **Amelia Chadwick**
Santelices (4^oD), Poem: All My Great Excuses – 4th PLACE WINNER!
- **Pablo Valdivia Hurtado**
(4^oB), Poem: How to Eat a Poem
- **Nicole Pinaud Geisse**
(5^oE), Poem: The Unwritten by W.S. Merwin
- **Benjamín Escalona Alcántara (5^oB), Poem: Daddy Fell into the Pond by Aldred Noyes**
- **Javiera Cantanzaro Tapia**
(6^oC), Poem: The Quarrel by Maxine Kumin
- **Paloma Reyes Bernner (6^oD), Poem: The Arrow and the Song by Henry Wadsworth Longfellow**
- **Antonia Sanchez Ducheylard (7^oE), Poem: The Tyger by William Blake**
- **Vicente Araya Pino (7^oC), Poem: The Jogger on Riverside at 5.00 am**
- **Sofía Aguilera Céspedes (8^oA), Poem: Invictus by William Ernest Henly**
- **Matilde Campero Barros (8^oE), Poem: Mr. Nobody by Anonymous**



Winners: Vicente Arraya Pino (4th place), Matilde Campero Barros (3rd place), and Paloma Reyes Bernner (4th place) with Miss Marcela



The judges hard at work.



Poets, families, and teachers

Floppy Phonics

Kinder – 2nd Grade

Students in Kinder through 2nd grade have been working with the Floppy Phonics Program throughout the year by learning English sounds and applying them with activities and reading in the classroom.



Students play with a toy car and flashcards to identify sounds.



Students bowl with flashcards, plastic bottles, and a ball to identify sounds.



Students spin the bottle with flashcards to identify sounds.



Students read in collaborative groups to practice blending sounds.



Students read Floppy Phonics books to apply sounds.



Students work in centers to practice sounds and reading with targeted sounds.

Discover more by visiting the English websites at:

<http://www.saintgeorge.cl/direccion-de-estudios/area-ingles/sitios-ingles>

Yoga in the Classroom 1st Grade

As a way to develop whole body learning, first grade students are doing yoga and moving with brain break songs in the classroom. Yoga helps students with social and emotional learning. Brain breaks are also beneficial to keep creativity and energy high in the classroom.



Spelling Bee 2015



Two students from each of the 3rd and 4th grade classes competed in the Spelling Bee on Wednesday, October 28th. All the students did an amazing job!



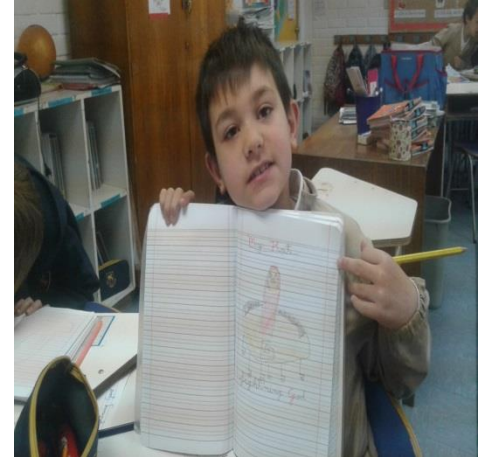
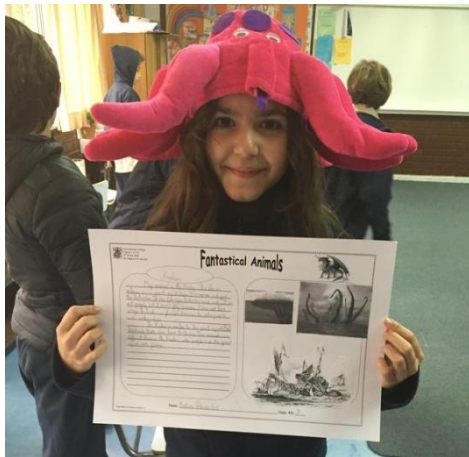
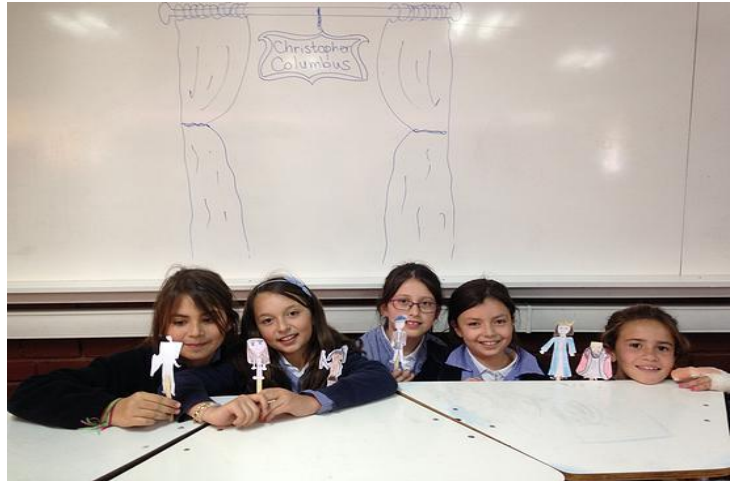
1st Place: Gerónimo Martínez, 3E **1st Place:** Blanco Rolando, 4E

2nd Place: Martina Figueroa, 3A **2nd Place:** Eva Vergara, 4C

3rd Place: Benjamín Brumm, 3D **3rd Place:** Trinidad Cano, 4C

Take a look at the learning going on in the first unit...

Throughout the school year first unit students have been working on daily routines, interactive learning, projects, and many more activities to develop reading, writing, listening, and speaking skills. In their learning they've also had a lot of fun!



Wonder Reviews

8th Grade Written Report



A Book that Makes You Wonder

Ignacia Rodríguez, 8E

"The day is beautiful and so are you"
Wonder is a book about a boy named August who has a special face. He is going to go to school for the first time. I really liked this book because it shows that not because you have different face, you aren't "normal".

When we see a person with a normal face, we get used to think that he is normal. And when we see a person with a different face, we think that he is abnormal. That's really unfair because the people who are different, also have feelings, they're humans just like us.

I invite you to read this book because it shows you that you are normal and beautiful, no matter how your face is.

Wonder What It's Like?

Benjamín López, 8C

How would it be to see the world with other eyes?

August, the main character, has a craniofacial problem, and will face fifth-grade year. *Wonder* is a very good book, with interesting characters and topics.

If you'd like to see other points of view you should totally read this book. You'll be very entertained while you read it. You'll be thrilled, because every chapter is full with different problems that will only be solved in the next ones. You will want to keep and keep reading all the time!

In my opinion, it is an awesome book because it has very good characters, topics and problems. If you wonder what's like to be ordinary, but extraordinary at the same time, read *Wonder*!

Warning: Do Not Read this Book!

Nicolás Olate, 8C

Do you want to see the real face of *Wonder*?

Wonder is a very long story and therefore a really boring one. *Wonder* is the worst book I've read in my life.

This book is as miserable as you can imagine. Because of all of its characters it is very repetitive, and sometimes it is hard to understand. Every story is very slow, full with details you don't need to know.

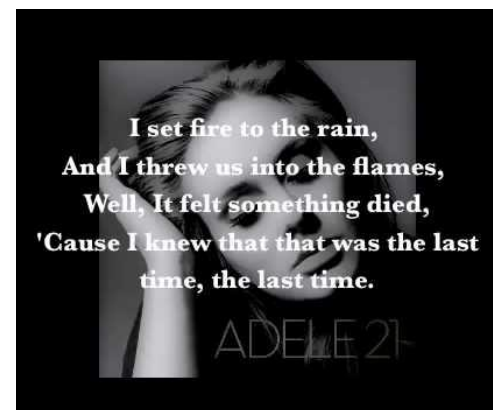
To conclude, *Wonder* is a very repetitive story, very slow and hard to follow. If you read it, you will definitely hate it.

This month, the Legendary Reporters of 5E focused on reporting opinions and different points of view through reviews and polls. Below you can find some of the best work!

Music Review

By: Pia Larico and Laura Mantarola

Laura and I reviewed the song "Set Fire to the Rain" by Adele. The band is from English and they play piano. The singer feels angry and sad because her heart was broken. Laura and I recommend the song to all people who like Adele and beautiful songs. The singer's name is Adele and she is from England.



The eye of the dragon news

Pia Larico is an English student at Saint George's college she likes English class, games books and movies.



Poetry Review

I like the poetry because it's interesting. I think the poetry is popular because it's a beautiful story and the work is difficult. yes because the culture is beautiful and so interesting to ~~compare~~ compare and change your poetry with others.

POLL REPORT

According to a recent study, 81% of 5-E reported that their favorite flavor of ice cream is... dulce de leche, 6% chocolate, 6% like cantaloupe and 6% other flavors. 2% of 5-E like quickly as their favorite cream flavor.

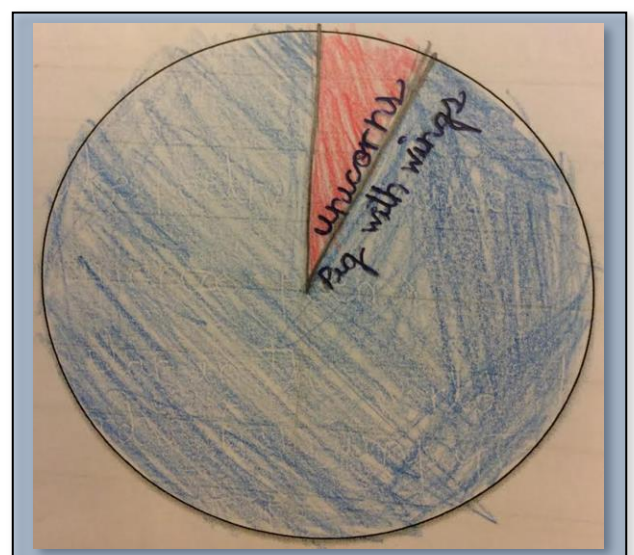
Music Review

Laura and I review the song "Set Fire to the Rain" by Adele. They are from England they play the piano. The singer feels angry and sad because her heart was broken. Laura and I review the song "SET FIRE TO THE RAIN" to recommend to all of the people who like Adele and the beautiful songs. The singer's name is "Adele" she is from England and they play the piano and sing. and the song tells about a broken heart because the singer is angry.

Polling 5E

Fantasy Animals By: Martin Descouvieres

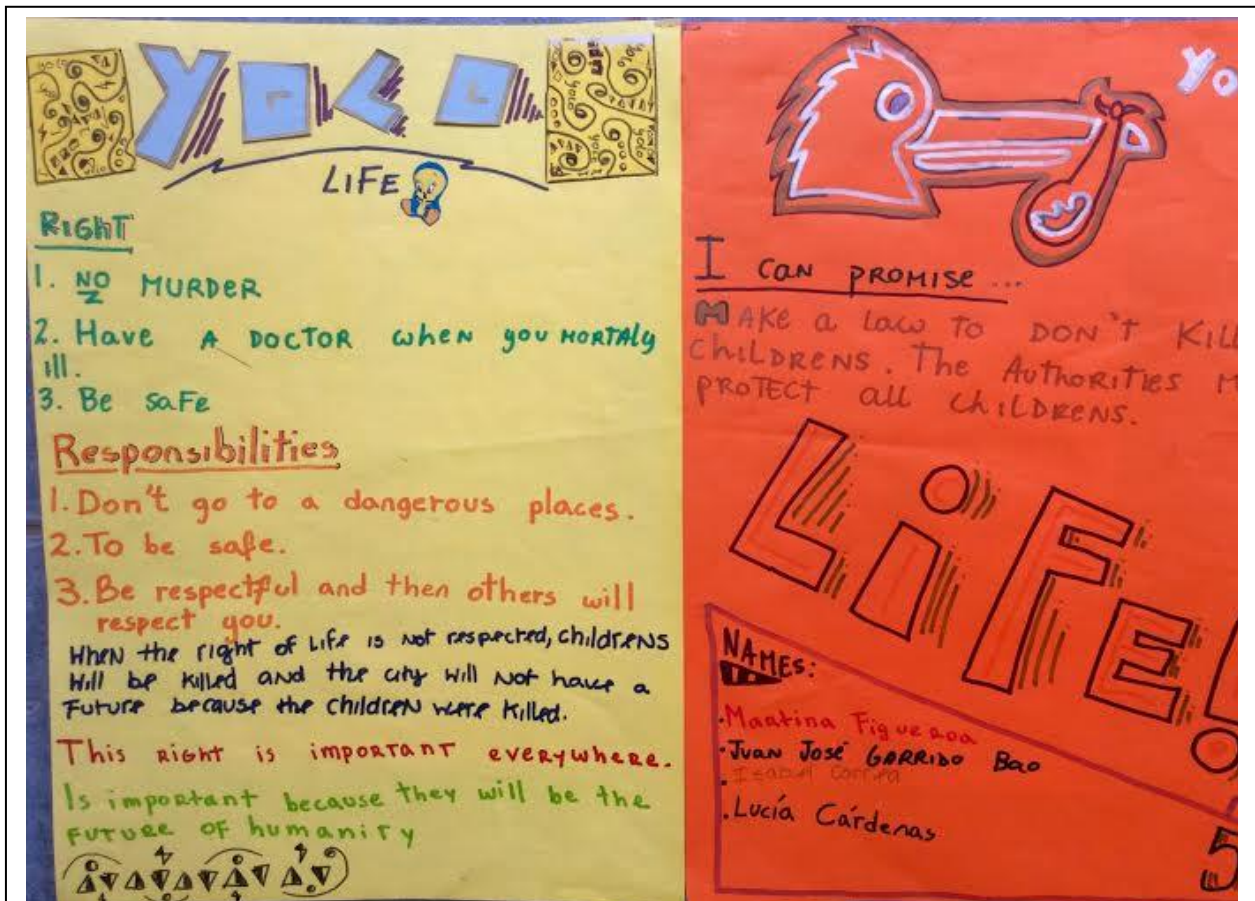
According to a recent study, 88% of Saint George's students reported that their favorite fantasy animal is a pig with wings, 12% selected a unicorn, and 0% chose minotaurs, dragons, and mermaids.



Fifth graders completed a social justice advocacy project fighting for the rights and responsibilities of children world-wide. Here are some photos of their incredible ideas!



The Right to Food by Vicente Le-Bert, Pia Larico, Maria Isabel Desmadryl, and Benjamin Egaña, (5E)



The Right to Life by Martina Figueroa, Juan José Garrido Bao, Isabel Correa, Lucía Cardenas (5B)

Inktober

During the month of October, 4th grade students participated in a daily drawing competition based on fun facts in English class.

As you can see, they produced some amazing work!



Saint George's gives the warmest welcome to the new group of ChACE teachers who will be teaching with us next year. We are excited to have you here.

Some of our students had the opportunity to interview them.



Mary Beth: The New Teacher

Did you know that there are people from the United States that left their country to teach in a place they don't know? That's the case of Mary Beth Mclean, a 24-year-old girl from Chicago. She studied at Providence College in Rhode Island. It is there that she discovered the ChACE program (the Alliance for Catholic Education in Chile). Her objectives are to teach English and learn a different culture and language. She is staying with a Chilean family. Not only is she here to work, she is also hoping to travel to the Atacama Desert and in the summer she will travel to Chiloe for "Misiones".

We were pleased to talk with Mary Beth and we think that she is going to be a great teacher. We are thankful to the ChACE program for giving us a great experience.

Sebastián Ortiz de Rozas 10B & Antonio Hasbún 10D

Leah: The American Girl

Have you had the opportunity to meet the new ChACERs? Leah is of this group, and because of a school activity we could learn about her life, her tastes, and why she traveled so far from home to Chile.

Q: Why did you travel far away from your country? A: *I wanted to be a teacher and to know Chile.*

Q: What motivated you to do this? A: *I wanted to travel and visit new countries, improve my Spanish, and have an experience teaching internationally.*

Q: What have you learned from Chile? What didn't you know? What surprised you? A: *It has different Spanish and I am starting to learn about Chilean culture. It's surprising that the weather in Chile is similar to the weather in California.*

In conclusion, we can say that the ChACE program is good for people from the United States for Chilean people too because it is great that people from other countries are interested in our country.

Catalina Muñoz 10D & Contanza Marín 10 B

Colm Supple: ChACE-ing the First Unit

Mr. Colm will be working in the First Unit teaching English next year.

Q: What's one thing that you would like to share with the Saint George's community ?

A: I'm excited to be here and have the opportunity to learn from the Georgians. I'm also looking forward to sharing a part of my Irish culture with my future students.

Q: What's the one thing you particularly want your students to notice/say about you when they get to know you?

A: That I'm fun and never take life too seriously. Life's too short for misery!

Q: What is your favorite word in Chilean Spanish ? Why?

A: Guagua; because it sounds exactly like what a baby would say!

Connor Geraghty: An All-American Boy

Mr. Connor will be working in the Third Unit teaching English next year.

Q: What's one thing that you would like to share with the Saint George's community ?

A: One of my majors (area of concentration for studies) in college was psychology and I love talking about it with anyone, so feel free to talk to me about anything related to psychology!

Q: What's the one thing you particularly want your students to notice/say about you when they get to know you?

A: I hope all of my students know that I genuinely enjoy my job and I want them to pick up on that happiness and experience it as well in the classroom.

Q: What is your favorite word in Chilean Spanish ? Why?

A: I really like how Chileans add "po" to the end of words sometimes. There is something very satisfactory about saying "sí po" instead of just "sí". Also, I like that umbrellas are "paraguas" because they are literally paradas for agua.

Mary Pullano: A ChACEr

Have you ever wondered why Americans at the school are called "ChACE"? That is because in the United States, some people do the "ACE" program and when they come to Chile they are doing the "ChACE" program. We interviewed Mary Pullano, a ChACEr that arrived in Chile a few weeks ago with other people. Here are some things about her.

Mary is from Washington, D.C. She studied Spanish, Theology, and Education at Notre Dame, spending four years in university and two years teaching. She has a lot of hobbies, like hiking, running, cooking, reading, and spending time with her family and friends. She loves to travel and has been to Spain, England, Ireland, Turkey, the Czech Republic, Scotland, and Ecuador.

Mary decided to come here because her friends did the program and they liked it, so she wanted to try it. She also wanted to see St. George's and learn more Spanish. She is staying with a Chilean family. She said that they are a great family and that the school is bigger than she thought.

Ignacia Santa María 10^a, Denise Pinaud 10^a, Francisca Luchsinger 10A