



The Legend

An English-language magazine for news, sports and entertainment. Independently written by the students at St. George's College for your reading pleasure.

If you're interested in writing for *The Legend*, email: Mr. Colm csupple@saintgeorge.cl, Miss Mary mpullano@saintgeorge.cl, or Miss Mary Beth mmclean@saintgeorge.cl. All are welcome!

2016: Celebrating 80 years of Georgian Pride!

By Mary Pullano

II Unit English Teacher

It is hard to believe we are wrapping up our first semester at St. George's and winter vacation is just around the corner! Our students have been working hard inside and outside the classroom!

5th and 6th graders have been enjoying our new online program, Reading Eggs, where they can improve their English skills through digital books and games. In the III unit, the 10th graders are preparing to present their original plays at the Sophomore Theater Festival.

In April, the entire Georgian community celebrated their school spirit in the Georgian week games, dances, competitions, and activities. The strong Georgian spirit was also present at the annual bingo for solidarity that took place in May.

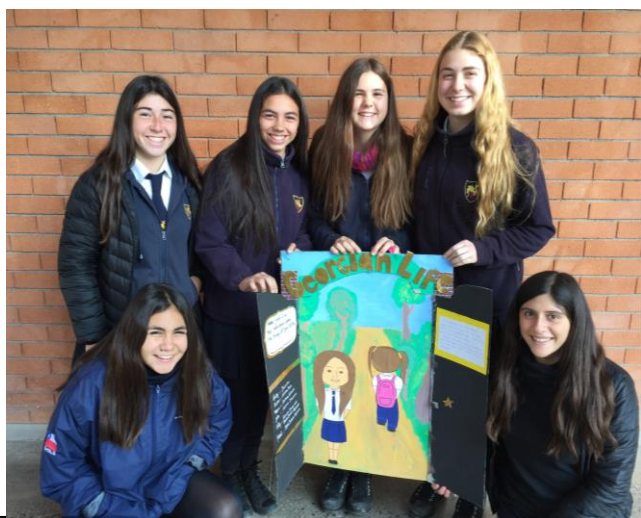
Continue reading this issue to learn more about what is happening in the St. George community!



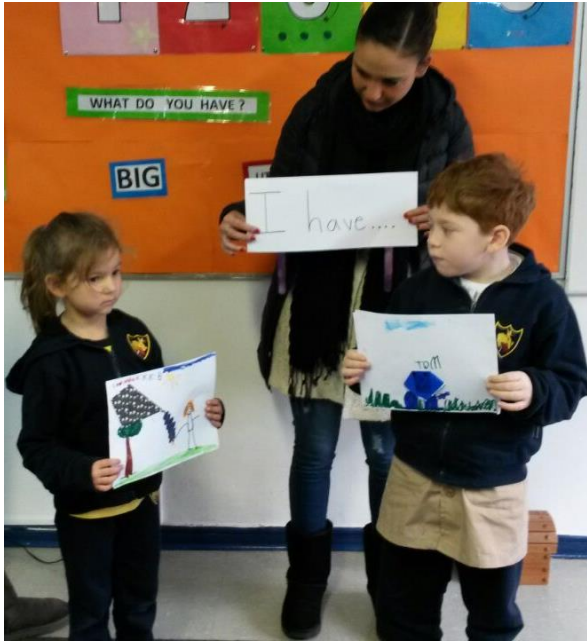
6th grade students (6C) learn about the school's 80 year history through the library's display celebrating the National Day of the Archives. Photo courtesy of Mary Pullano

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10th grade students show off their finished poster for their original plays. Read more about the Sophomore Theatre Festival on page 07. Photo courtesy of Mary Beth McLean



Pre Kinder Grandparents' Day

The children in pre-kinder had great fun this semester getting prepared for Grandparent's day! They rehearsed a traditional grandparents day activity in which they sang and/or recited something in English!

Photos courtesy of Jaqueline Sofía Peña Bieberach



Kinder Interlevel Activity: "Origami Toy"

The children of kinder had a real treat this semester when they got to make Origami Toys!

The children shared what they had learned in relation to shapes and oral expression skills.

In pairs students asked about different origamis and their partner answered by describing size, color and shape.

All About Family!

1st Grade English Project

Our fabulous first grade students have been working on the different family members, including uncles, aunts, siblings and cousins. They have also been blending sounds and reading in groups with tutors.

Photos Courtesy of Gabriela Cassigoli & Claudia Bustamante



FLOPPY PHONICS!!

2nd Grade

Our wonderful second graders continue to work on their reading and recently finished some English books including; *"A Bark in the Night"*, *"Queen's Maid"* and *"Chairs in the Air"*. They have started their Floppy Phonics Stage 3 sounds and letters too!

Photos courtesy of Tatiana Carcamo



Time Out with 3rd!

"This bimester kids from 3rd grade were working on learning the time and created beautiful paper plate clocks to decorate their rooms and classroom. It was a fun way to know about moments during the day and also places in town!

In the following weeks we are going to start the "Our World" Project, which is a great way to know about the different cultures in our planet. Students will have to research about all the countries in the world and also they will find out where the Holy Cross Congregation serves!"

From teachers Fernanda Lara & Max Pelissier



Cool Clubs!

Ms. Carolina Paredes has a number of Cool Clubs this year including World Club, where the students get to send postcards to other countries, to Rhyme Time Club where the students engage with fun English nursery rhymes and even get to make finger puppets.

To quote Ms. Carolina: *"These types of projects have encouraged our students creativity, they have learnt from other students of the same age living abroad yet belonging to another culture. Our students really enjoy having a pen pal friend who they can share part of their lives."*

Moreover, in our 3D Postcard Project we were working with a Russian illustrator called Alexandra Balashova, who designed a custom 3D postcard of Santiago for us. Furthermore, our postcard exchange was possible thanks to Katie Gartenmayer, who is a 3rd Grade Teacher in Nike Elementary school-Gardner, KS."

5th Grade:**How do we control our Emotions?**

Living Well is a 5th grade English Club in which students learn about how to achieve a healthy and balanced lifestyle. During the second bimester of this club, we watched the movie "Inside Out" to help us understand the question of how to deal with our emotions. The main character Riley moves to another city. We wrote her advice letters on how to control her emotions in this difficult situation. From teacher Javiera Hernández

Dear Riley,

I'm writing to give you my opinion about your new life in San Francisco.

I think your new life is not that bad because you have a great hockey team that is very fun!

You can control your emotions as I do. When I am sad, sometimes I talk to my friends and sometimes I cry. When I feel angry, I can't control my emotions.

In conclusion, I think your new life is not that bad, you need to control yourself.

Your friend,

Javiera Cortinez 5D

Santiago Allard 5th B

Dear Riley,

I'm writing to give you my opinion about emotions and big changes.

I know your house is not what you dreamed, but give it a chance.

You can control your emotions as I do. When I am stressed or angry, I watch a movie, draw or eat something. If you can't sleep, you can think about good things. Those are my tips! I hope you can use them.

Regards,

Santiago Allard, 5B



Dear Riley,

I'm writing to tell you about your new life in a new city.

I moved to another house last year too! And I think that is not that terrible as you think. In Chile, cities are not very big.

You can control your emotions as I do. I usually give a punch to my pillow when I feel angry.

In conclusion, I don't think that move to a new house is a bad experience.

Your friend,

Matias MacGuire 5E

Dear Riley,

I'm writing to give you my opinion about your emotional mess.

I think San Francisco is a good city to live and is very big and beautiful.

You can control your emotions as I do. I control my emotions being on my own, meditating, or talking to a friend.

In conclusion, I think this is a good change!

Your friend,

Isidora Diaz 5E

7th Grade:

Literary Elements Through Comics

This project consists on the book Stubs Grows Up. Each student was responsible for reading the book in English, and then reflecting on the story. We discussed different literary elements while we read and reflected on them. Students learned how to express emotions and moods by drawing cartoon faces, from very simple ones to more complex ones, so they were invited to show how creative they could be. Therefore, the English subject was connected to other subject areas: language arts and arts.

Comic created by Caetono Borges, 7D



6B Students listen to Miss Mildred describe her 40 years of experience teaching at St. George College. Photo courtesy of Mary Pullano.



Comics created by Isidora Solervicens, 7E

Submitted by Alvaro Moraga and Leah Malm



This month the Legendary Reporters of 6C focused on opinion editorials. They practiced using persuasive language to express their opinions orally and in writing. Check out what they have to say about some important issues at St. George.....

More Weekend!

Why the weekends are so short? I am an important voice because I am an excellent leader and you should listen to me. Weekends need to change and here is my idea: Fridays have to be part of the weekend. We should spend our time with our parents and family. We don't rest enough time. Too many classes stress the children. Students will be happier and rested.

-Javier Velozo

No More Homework!

Why are students doing so much homework? We need time of recreation in our house. WE don't need homework because we don't have time of recreation. Some important details: 1) We are at the college for 9 hours, 2) When we arrive to our house we need to eat, 3) We have no time! We need to do homework, when we finish our parents arrive to the house, we wash, eat and we go to bed. We should make a strike for fun time!

-Mariana Urzúa

Longer Recess!

Recess needs to be longer, why are recesses shorter than classes? As a student of Saint George's I think we need more time to play. I think that recess needs to be longer because the students will be satisfied. Examples that say this are: students protest that the recesses are short, students don't finish the things that they are doing, students will be more concentrated if they have more recess. Students will be happy and teachers too!

-Martin Larico



Martin Larico and Martin Raffo, 6C share their opinions. Photo courtesy of Mary Pullano

Why 7th and 8th grade can use the cellphone in class and 5th and 6th grade don't?

I am an important voice because I am a student of 6th grade, and I know how it feels. I think that 7th and 6th grade are so similar and it is so unfair that they can, but we can't. This rule is in the policy of Saint George. I know that 7th and 8th graders use the cellphone to look for information in class. Students will like classes with more technology. The only person that can change this is the rector. Help us!

-Amalia Santa Cruz

Modern Classrooms

Why is the gym more modern than the classroom? I am a student at Saint George's and I know that the rooms are very ancient. My opinion is that the gym is more modern than the rooms, they need to change because the rooms are very ancient and the gym is so modern. Three important details about the rooms are: the soccer balls are very dangerous to the glass of the rooms, in an earthquake the roofs are not secure and in a little time the rooms will have leaks. I think the next investment of the school will be the change for the rooms.

-Vicente Seebach

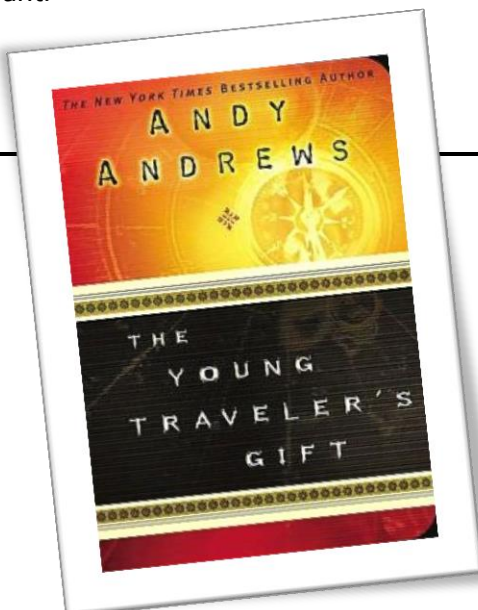
9th Grade

In 9th grade, students have been creating blogs in response to their reading of *The Young Traveler's Gift* by Andy Andrews. After reflecting on the ideas presented in the novel, students were asked to present a challenging situation they have had to face and the specific "Decision for Success" that they used from the book to overcome the challenge. Here is a blog entry from **Camila Sandoval and Jacinta Sánchez in 9D.**

SITUATION

I like to train, but it is beginning to be a problem. I do not have time to study at home, because I arrive too late and I eat, watch my show and then I have to go to sleep. I do not know what to do, because I pay attention in class, but I also talk a lot with my friends because it is hard for me to focus.

Once, when I was in 6th grade, I was in the same situation. Almost every day after class I had piano lessons at school, and I did not have time to study, but it wasn't so important because the grades did not count towards my class rank. But now they do count, and it is important to have a good rank because it's necessary in order to study the career I want, at the university I want, to have the future I want.



SOLUTION

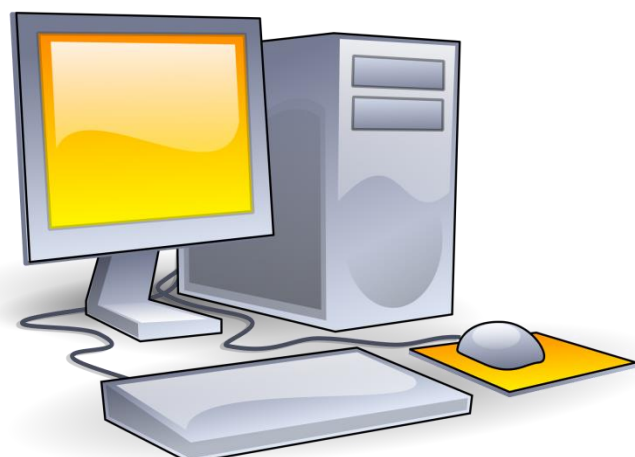
To solve this problem, I would follow the advice from the book "The Young Traveler's Gift" that is called "The Buck Stops Here." This advice talks about accepting the past and realizing that it has already passed. Instead, I should concentrate on the future, my future, and start acting to achieve my goals. I think this is good advice for my situation, because I need to stop worrying about what I didn't do in 6th grade, or about the bad grades I had had, or about the test that I didn't study for.

Starting this week, I will be focused, and to achieve my goals I will:

1. Talk to my teacher, and ask him to change my seat. If he agrees, I will do everything in my power to be focused during class, and if he doesn't agree, I will tell my friends that I want to concentrate, and I will ask them to not talk to me during class.

2. I will organize my time, and be aware of the test's dates, and start studying one week before every test, and if I have to train, I will study before eating for at least one hour.

3. Finally, I will only watch my show when I have nothing to study, because I think that the show I watch doesn't teach me anything, and I watch it just to relax, but if I have a test to study for, I will prioritize my studying.



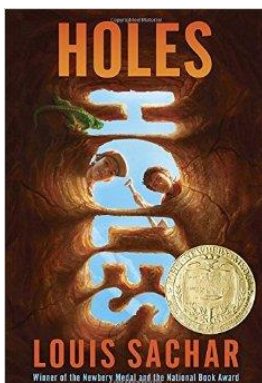
Be a person of action!

Once upon a time in a faraway kingdom, lived a small girl who wanted to get into the cheerleader team of the palace, but she didn't take control of her emotions, she let them flow... Therefore, she didn't get in the team. Then, she regretted her actions or perhaps her lack of actions and she locked herself in the tallest tower of the kingdom and finally died. Nobody saved her because nobody wants a person of not action. Daaaaa we were joking, this doesn't happen, it's a fantasy. But this may happen in your school but YOU don't know it. Maybe one of your friends wants to join the 'mathletes' but he or she doesn't do it because maybe, your friend is afraid of what you and your other friends could say. So he or she lets the situation flow...Just like the girl of the story. DON'T let this happen to you or others. We are of the opinion that this can't continue.

A solution for a problem like this is the decision for success "I am a person of action". This decision means that you can control your future by the decisions or actions that you take. If you have an idea, move quickly and make it real. You don't have to be afraid of expressing your ideas. Don't miss an opportunity to be who you really are. Instead of thinking too much of what you are going to do, just do it. It is better to regret what you did than what you didn't do. To be a person of action, follow these three easy steps. First, decide what you want to do. *What YOU want to do*. Don't let others tell you what to do. It's your future and it is in your hands. Second, don't over think everything, just let it flow. You will be happy for trying. Frankly, this is the most important and the most useful piece of advice. Finally, just be yourself, and be happy with who you are. We've come to the conclusion that this can really help you in your daily life.

Antonia Correa 9thA

Jacinta Fernández 9thA



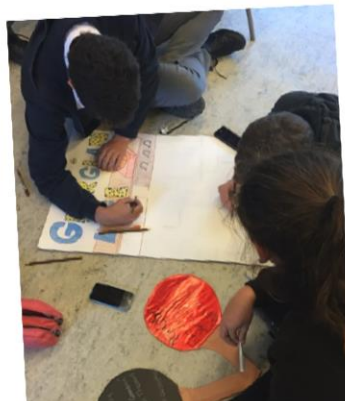
9th grade students getting into character while reading *Holes* in English class. Photos courtesy of Maria Paz.



10th Grade prepares for the **Sophomore Theatre Festival!**

In 10th grade English, students have been working hard to write their own plays for this year's Sophomore Theatre Festival. In honor of Saint George's 80th anniversary, this year's theme is "What does the Georgian Spirit mean to us"?

In class, each group has worked for many weeks writing and editing their scripts, producing their posters, and rehearsing their performance. The best productions will be chosen to be showcased at the festival, which is on **Tuesday June 28th, 2016 at 10:05am**. All are welcome!



Photos courtesy of Mary Beth Mclean, Connor Geraghty, Carolina Roessler, and Dora Sanz

“The #1 Catholic University in the United States”

By Fernanda Galilea and Piera Nattino, 10C



Today in class some graduates from The University of Notre Dame came and talked to us about a special scholarship that we can have after Saint George. They told us about the school and showed us some pictures and a video that showed students talking about their experience there.

This university is the best in terms of Catholicism and business. It has a very complete campus and also is multicultural because the people that go there came from different parts of the world. People told us that they met a lot of people, that now that they have graduates they have a lot of friends in all the world. Also the 4 men that came were from different parts so that shows that university is very multicultural.

This scholarship gives us the opportunity to travel and meet different people while paying only tuition, or nothing at all! Many students would like to have an opportunity like this and we should appreciate it.

★ SPEAKING STARS ★

Last month, a group of about 20 students from the 10th grade participated in a Public Speaking Workshop to strengthen their English speaking skills. The workshop was led by Jane Chambers, a BBC journalist and specialist in communication skills.

Through games and improv activities, students learned ways to speak confidently and engage their audience.

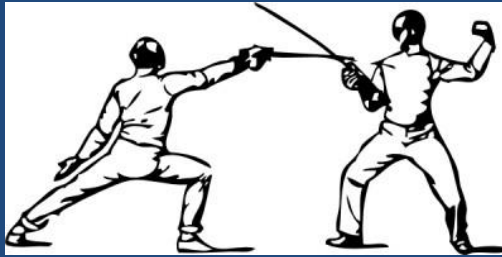
The workshop was organized by English teacher Connor Geraghty and the English Department Head for Unit III, Marcela Lafourcade. The guest speaker, Jane Chambers, has supported debate teams from schools who are part of the ABSCH (Association of British Schools) and the ESU (English Speaking Union).

"Our goal in is to provide new opportunities for our students to develop their potential regarding oral skills," says Marcela Lafourcade. "We also hope to form a Saint George's Debate Team that will enhance students' research skills, communication, and teamwork."

Saint George 10th graders who wish to practice their English can join the English lunch club! The invitation to attend is open to all 10th graders, so come join us from 13:30-14:15 in room 518 every Tuesday during lunch!



Photo taken from Saint George's website

"A Dexterous Alternative" by TomFA, 11th grade

Although uncommon, fencing is a great way to keep fit, while looking really cool in the process. As the modern-day counterpart of sword-fighting and swordplay, fencing is an interesting alternative to the common soccer, basketball or rugby.

In fencing, you use one of three sword-like weapons to (harmlessly) poke or hit your opponent, which is called a "touché" (French for "touched"), while preventing your opponent from doing the same.

I got into fencing a few years ago, while trying to find a sport that met my skills and my appreciation for sword combat. I would recommend it to anyone who would like to become more agile and decided, while improving your close combat ability and giving you the skill to use a sword.

In conclusion, fencing is an interesting and unique sport with unusual challenges and noticeable benefits. Want to try it? Go ahead!

**Haiku and drawing
by Patricia Godoy, 12th grade**

*My beautiful rose
Don't ever think to perish
I would die without you.*



The big and red sun
Raining in the morning sky
Tell us how to live.

The water flows down
Drawing in the road of peace
Making the world bright

Together they move.

Matias Toro, 12C



Want to read more
12th grade haiku
poems? Scan the QR
code to the left on
your phone!

The Students are Becoming the Teachers!

A look into Service Learning

In their 12th grade English electives, students are collaboratively working in groups to plan an English lesson for younger students as part of their Service Learning project.

The topic of the lessons will directly relate to their chosen elective- Sports, Food, Movies, or TV series and will have an emphasis on vocabulary development.

In July, each group will present their lesson to their class of 1st-8th grade Saint George students. This project is led by the 12th grade English professors Connor Geraghty, Carolina Roessler, Dora Sanz, and Mary Beth McLean.

