



the legend

An English-language magazine for news, sports and entertainment. Independently written by the students at St. George's College for your reading pleasure.

If you're interested in writing for The Legend, email Profe Tomás Gallegos at tgalego@saintgeorge.cl or visit him in room 518. All are welcome!

LADY GEORGIANS WIN SANTIAGO ATLETICO!

By **Javiera Yañez**
11^oD

"Santiago Atletico" is an important event and competition every year. Most of the schools from the northeast of Santiago participate in it. Everybody is waiting the entire year and preparing things so that when you arrive you will have a great time. This year the event was at the National Stadium on the 9th and 10th of November for spectators, but the athletes also came on the 8th. It was a sunny and warm day, however the St. George's fans were still very enthusiastic.

Our school has tremendous athletes, so we started well in the point standings. The support from the spectators was also very helpful, they were shouting and encouraging our athletes. The Georgian's wore colorful yellow clothing, danced and played instruments to show their support.

I think that this year people were more motivated than other years and participated more as well. With all the people and the sun, it was very hot, but



From: www.saintgeorge.cl/deportes

it didn't stop us from having a great weekend.

The girls ended up in first place! We even ended up 4th at the school dance, and that is something new for Saint George's. As I said, it was one of the best weekends for me this year. It was a great time to hang out with family and friends, and I strongly recommend that everyone participates next year.

SCIENCE FAIR

By **Pablo Poblete**
6^oE

The recent 2013 science fair was a big hit. With almost 40 projects from 13 different schools, 4 winning projects were from the Saint George. Most of the students who were participating in the fair stayed after class in school many days before the event. With their teachers, they worked on their projects. But at the end of the competition all the effort was worth it.



The students who were presenting were congratulated for their hard work by the school, judges, spectators, their friends and even their own teammates who came to see the science fair.

The winners from Saint George this year were:

Vicente García (6^oE)

Sebastián Mas (6^oE)

Vicente Pino (6^oE)

Advising professor: Pamela Poblete

Project: "Plantas carnívoras el matamoscas natural (Carnivorous Plants: The Natural Fly Killer). The project was based on two different kinds of carnivorous plants to compare which was the more efficient fly killer.

(To see more winners, go to the next page)

GEORGIANS ROCK SCIENCE FAIR (CONT.)

(continued from front)

Santiago Piano (5^oD)
Francisco Molinari (5^oD)

Advising professor: Carolina Flores

Project: "Filtro ionizador para contaminación automotriz" (Ionized Filter For Automotive Pollution)

This project was made of an electrically charged filter used to filter contaminated particles from the air.

Laura Correa Vela (7^oC)
Florencia Arancibia (7^oC)

Advising professor: Pamela Poblete

Project: "Eficiencia de los repelentes para moscas (Efficiency Of Fly Repellent)"

This project was a comparison between different Fly repellents.

Esteban Gallego (10^oE)
Mariano García (10^oB)
Gonzalo Santibáñez (10^oB)

Advising professor: Leonardo Jara

Project: "Calor Ultrasónico" (Ultrasonic Heat)

The project was a study to see if it was possible to make heat with ultrasonic sound.

This year's science fair was made a success with tremendous effort from the students and teachers. I am sure that these remarkable projects will inspire students to join next year's competition.

better know a GRINGO

Every year, Saint George receives several teachers from the University of Notre Dame's ChACE program. This month, we are profiling two of these teachers.

Interviews by **Javiera Campero 10^oE**, **Valentina González 10^oE**, & **Marina Martelli 10^oE**

Name:

Tomas
Gallegos

Age:
24

Where are you from?

Denver, Colorado

Why do you like to teach?

I like to serve, work with youth and I wanted to stay in school

Why Chile?

I wanted to expand my horizons, meet new people and become a better educator. Chile is an incredible place to do all three and I feel very lucky to be here

What does the fox say?

Nobody knows...

What do you like most about Chile so far?

Georgian students and the *caminito*

What do you miss the most?

Number one is Chipotle (a Mexican restaurant) but I also miss my family and friends

What kind of music do you like?

Mumford & Sons; The Head and the Heart

How do you define your style?

Blue collar

What was the last book you read?

"The House of the Spirits" by Isabel Allende

What sports do you play?

Soccer, rugby, rock climbing and snowboarding

If you had one wish, what would it be?

I want everyone to be able to travel and learn about new cultures

Pizza or salad?

Pizza

Books or movies?

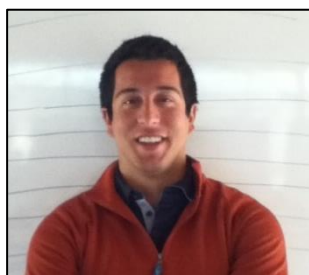
Books

Pop or rock?

It depends on the day.

Morning people or night owl?

Night owl



Name:

Megan
Otero

Age:
24

Where are you from?

Milwaukee, Wisconsin

Why do you like to teach?

I live by the quote: "I touch the future, I teach" - Christa McAuliffe

Why Chile?

I wanted to improve my Spanish and get international teaching experience

What does the fox say?

He communicates by Morse

What do you like the most about Chile?

Everyone is friendly and helpful, and everyone says hi with a kiss even if you don't know them

What do you miss the most?

My family, especially my sisters

What kind of music do you like?

Country music

How do you define your style?

Simple, classic and colorful

What was the last book you read?

"A Hologram for the King" by Dave Eggers. I hated it.

What sports do you play?

I like music more, but in high school I was in crew (rowing team)

If you had one wish, what would it be?

That children didn't go hungry

Pizza or salad?

Salad (I like being healthy, but my heart will always be with pizza)

Books or movies?

Books

Pop or rock?

Pop (I like to dance)

Morning person or night owl?

Morning



LOOKING TO MAKE A DIFFERENCE THIS SUMMER?

TRY SERVING OTHERS ON MISIONES

By **Trinidad Palacios**
11^oE

Last summer my goal was to spend part of my summer vacation doing something different. The school offers several summer projects and the one that motivated me the most was *Misiones*. *Misiones* 2013 was in Osorno, in a little city called Quillacahuín, and the goal was to spend time with the poor and the isolated. On January 2nd we were preparing for everything that would happen that evening. We went with a group of students, ChACers, teachers, and priests.

The trip was long. We arrived in Quillacahuín and the people there were awaiting our arrival and were very kind to us. We spent 10 days there. Every day we woke up early, had breakfast and started walking between trees and mountains. We walked and walked long distances and did not see any houses. There was nothing. They don't have traffic lights, supermarkets, or hospitals. Everything is in Osorno and most of the families don't have transportation to get there. When we found a house they received us kindly and offered us something to drink and eat. In the house we talked with the family and they spoke about their lives. Most of the days were very similar, but every day we learned something new.

If I would have to rate this experience, I would have to say that it was one of the most incredible experiences that I have ever had. The humility of the people there is gorgeous. They are away from everything, but it is not a difficulty for them, they are happy with what they have. During the year



Photo of a group from last year's *Misiones* trip to Quillacahuín.

they don't see anyone apart from their family, so they wait for us to come visit them. Whether it was praying with them, playing with children, or visiting the sick, we were sharing our Catholic faith with them. After the *Misiones* I learned a new concept of life. They smiled without knowing me and minutes after I arrived there they made me feel like one more of their family.

This summer the *Misiones* will go to Chiloé and they are hoping for the same support and enthusiasm from St. George's students. "Our service goal is the gift of ourselves in accompaniment. We want to visit an impoverished area and to listen to their stories and experiences, which are truly stories that need to be told," José Ignacio Figueroa, a pastoral supervisor, said about the upcoming trips. We are very proud of all the Georgians who have given their time and talents to *Misiones*, and hope that the trips in January continue to be as successful.

SENIORS SAY GOODBYE TO SAINT GEORGE

By **Ana Rithemuller**
12^oE

On the 24th of October, the seniors participated in an activity that gathered teachers and students in a bonding experience with children from Pre-Kinder. The activity consisted in spending some time with the little kids, who are going to accompany the seniors during the ceremony of their parting from school, in which they have to walk through most part of the school itself, reminiscing the time they spent during their student life.

Most workers, teachers and younger students take part in this ritual, saying their goodbyes to the

seniors. Every scholar from St. George's eagerly expects this custom, best known as "El Caminito", from a young age, as it is one of the most awaited events regarding the students' departure from school. It is unknown to me the birth of this tradition, although I have been part of it as long as I can remember. The bonding activity was one that I'm going to remember forever; since

I'm the youngest child, my relationship with children is very limited, and so getting to spend time with such tiny versions of human beings was both entertaining and fascinating. While some seniors sang famous songs from our

childhood, such as Pokémon's theme song and 31 Minutos' popular hit, the young students looked confusedly to the old ones, not knowing what they were singing and therefore not understanding the deep meaning behind it. Although the activity was mostly to meet and chat a little with the kids that are going to be our escort, it meant so much more than that, at least to me.

It was about the closure of a chapter in one's life, the union between one generation and the next. It truly was emotional, seeing the teachers that taught you when you were four, announcing their retirement while holding back some tears.

literature page



Every month, we profile excellent student writing from English classes spanning all three units. This month, we have a piece on peacocks from Francisco Burrows, some poems from three wonderful ladies in the third unit, and a stirring essay on Civil Rights by Patricia Godoy.

Wonderful Animals

By Francisco Burrows

3^oA

I like peacocks because they are large and colourful, with iridescent green or blue tails. Their tail feathers spread out in a huge train with marks shaped as eyes. The large train is used in mating rituals.

Technically, only males are peacocks, females are peahens, and together, they are called peafowl.

Peacocks eat insects, plants, and other small creatures. They live mainly in Africa and Asia.

What animal do you like?



Image from: www.nationalgeographic.com

I Am

By Daniela Medina

11^oD

I am sensitive and caring
I wonder how it would be if I were a flower
I hear dewdrops falling from trees
I see sunflowers dancing
I want to know what they say
I am sensitive and caring
I pretend to tell them I love them
I feel ridiculous
I touch the unborn leaves
I worry when they are crying
I cry when they do so
I am sensitive and caring
I understand why the wind blows
I say hi to him
I dream of following him where he goes
I try to make the ones who I care about happy
I hope to be happy by myself
I am sensitive and caring

I Am

By Valentina Barrera

11^oA

I am optimistic and trustworthy
I wonder about the future
I hear the sound of happiness
I see people moving on and growing up
I want to know what I want
I am optimistic and trustworthy
I pretend to do something worth remembering
I feel the touch of justice
I touch the justice coming
I worry about loneliness
I cry when other people cry
I am optimistic and trustworthy
I understand that there's a problem
I say that good will come
I dream about the answer
I try to be better
I hope there's something after this
I am optimistic and trustworthy

I Am

By Natalia Ramírez

11^oE

I am creative and optimistic
I wonder how to make the world a better place
I hear future people crying
I see a brand new world in the future
I want to stop contamination and poverty
I am creative and optimistic
I pretend to make people care about the future
I feel sad with our reality
I touch a new world with caring people
I worry about how my grandchildren will live
I cry on the shoulders of people who are not yet born
I am creative and optimistic
I understand it is hard to care
I say you need to always try
I dream with a new society
I try to make people aware
I hope people realize we need to care about our world
I am creative and optimistic

If you have a piece of writing that you would like published in The Legend, send it to tgallego@saintgeorge.cl

LET'S FOLLOW ROSA PARKS!

By **Patricia Gody**
9^oA

"I just want to be remembered as a person who wanted to be free" (Rosa Parks). This person, who one day refused to give way on a Montgomery bus to a white man was arrested. People should follow Rosa Parks because she was only fighting for her rights. To all whites I say: Not fair!

If the busses are free, in the sense that black and white people can sit wherever they want, all would be easy. Black and white people would have the same rights. And also the United States can have more equality among races.

Rosa Parks is fighting for her rights because she is still not free. She is fighting for equality and



Image from: www.biography.com

justice. If we think better, black people and white people are equal. They have only one difference: the color of their skin.

People need respect and equality. This idea is so important, my friends, because people need to be

respected and also to feel good and be treated equally, because it is important that people feel important and not inferior than others.

However, some people think that Rosa Parks should be arrested because she was a rebel, but that is not a reason to hurt people. People need respect. Especially women. We have to think: is all of this fair? And is it necessary?

In conclusion, the white community is being unfair. It is time to change the white behavior. It is not fair that white people believe that one race is better than the other. Rosa Parks is right. It is time to stop segregation completely. People need to be equal because it is an important right. You should follow Rosa Parks!

AUTHOR REVIEW: CHUCK PALAHNIUK

By **Francisco Figueroa**
12^oB

Chuck Palahniuk is the American writer of the moment. Having just released the second part of one of his most popular novels, "Damned," "Doomed" keeps this special signature writing that has made Palahniuk so famous. It was in 1996 when he managed to publish, the cult novel "Fight Club" but it wasn't until David Fisher adapted the book into the popular movie of the same name in 1999, that Palahniuk started to get famous.

His unique style of satirical and transgressive novel has made him one of the most famous writers of this time. The story of the little or shy person trying to fit in has proven to be an effective topic, relating to almost everyone and each time with a different kind of focus, the short sentences and the language manage to set us inside the character's mind. We manage to accept the fact that these novels tend to go to a more transgressive environment we're not



Image from: www.chuckpalahniuk.net

used to, because we relate to the characters. His most famous and controversial novels are: The Fight Club (1996); Choke (2001); Haunted (2005); Rant (2007); Snuff (2008); Damned (2011) and Doomed (2013). I strongly advise the young reader to read and approach his novels with an open mind. It may be weird, but it's fun and it breaks with the normal topics of every book, getting past this you have a great time and you can really relate to the characters.



QUIJOTE'S DAY

By **Emilia Concha**
11^ºB



October 8th is going to be remembered in the Language Department for a long time. Everything from outdoor plays to graded expositions took place around the Third Unit. “El Día de Quijote” was the day where the Georgian community celebrated the emblematic book from Spanish literature, known all around the world as one of the most important masterpieces in human history. “I liked it a lot and it really made me have more interest in the book and encouraged me to read parts that I didn’t even have to read,” said Soledad Escudero, 11^ºB. The following pictures are a summary of some of the activities that took place throughout the day:

All photos from: lenguajestgeorge.blogspot.com

