



The Legend

An English-language magazine for news, sports and entertainment. Independently written by the students at St. George's College for your reading pleasure.

If you're interested in writing for *The Legend*, email: Mr. Colm csupple@saintgeorge.cl, Miss Mary mpullano@saintgeorge.cl, or Miss Mary Beth mmcLean@saintgeorge.cl. All are welcome!

2016: Celebrating 80 years of Georgian Pride!

By Mary Pullano
II Unit English Teacher

Welcome back Georgians! The first few weeks of the 2016 school year flew by! This year is full of excitement—we are welcoming some new faces in our teaching and administrative staff, we are inaugurating the amazing new gym, and we are celebrating the 80th birthday of the school. *The Legend* will help you to stay updated on these exciting events with photos and articles.

This year, we are excited to introduce the Legendary Reporters of 6C, who will be regular contributors and editors of *The Legend*. In this issue, you will hear about some of the exciting things happening on campus, like the gym opening, student opinions on Semana Georgiana, and an interview with Fr. David Halm. C.S.C.



A photo from the gym inauguration, photo courtesy of Mary Pullano. Check out what the 6th grade reporters have to say about the gym on p. 5!



10th grade students meet on Tuesdays at lunch to practice their English. Photo courtesy of Mary Beth McLean. All 10th graders are welcome! Details on page 6.

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Every month, we profile student work and activities from English in the first unit. This month we are featuring student projects from second grade English classes and fourth grade English Clubs. These interactive projects and activities enrich English learning for young students.

A Student's Perspective!

"Celebrations Around the World" project with Mr. Colm

I learned about different festivals and their origins, symbols, activities and dates. I learned about the importance of the festivals and the countries and cultures that celebrate each one of the festivals. I learned how to describe different aspects of the festivals. It was fun!

By Emilio Egaña

4E

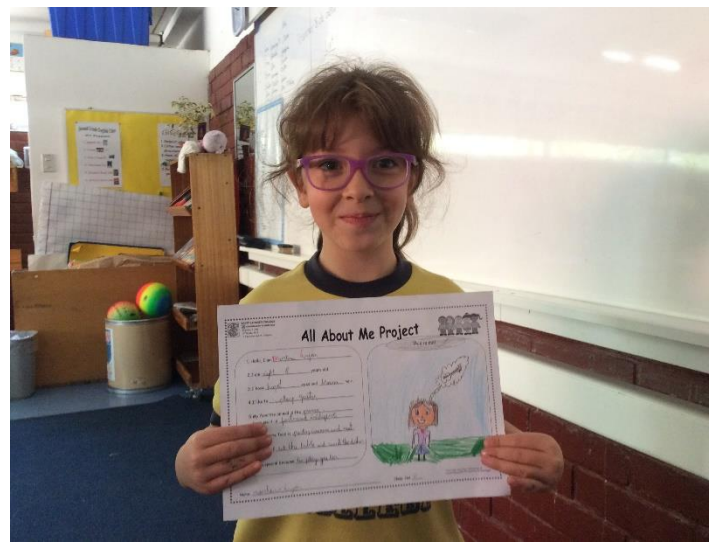


Some of Mr. Colm's 4E class show off their finished projects. Photo courtesy of Colm Supple.

All About Me

2nd Grade English Oral Presentation and Project

Students started off the school year with a project called "All About Me" and gave an oral presentation that introduced themselves to their new teacher. During the project, students reviewed vocabulary related to colors, hobbies, chores, animals, and other defining characteristics.



Photos courtesy of Marianne Delgeón

This year first unit is starting and continuing exciting programs that will help enhance English education through phonics and fluency.

Interview with a Teacher

3rd Grade English,

Ms. Fernanda and Mr. Max

This week the students from 3rd grade have been working on their "Daily Routine Project." At the end of this project, they will show present the information about their personal routines to the class! They will have fun sharing their routines through pictures, miming, or even bringing different objects to the class!



Photo courtesy of Fernanda Lara Castro

Reading with Floppy

PK, K, 1st and 2nd and 3rd Grade

This is the second year that students from Pre-Kinder all the way through second grade will be learning to read using Floppy Phonics. Starting this year our 3rd graders have started using Floppy Phonics also! To the right and below we can see students from 1st grade practicing Floppy Phonics in English classrooms.



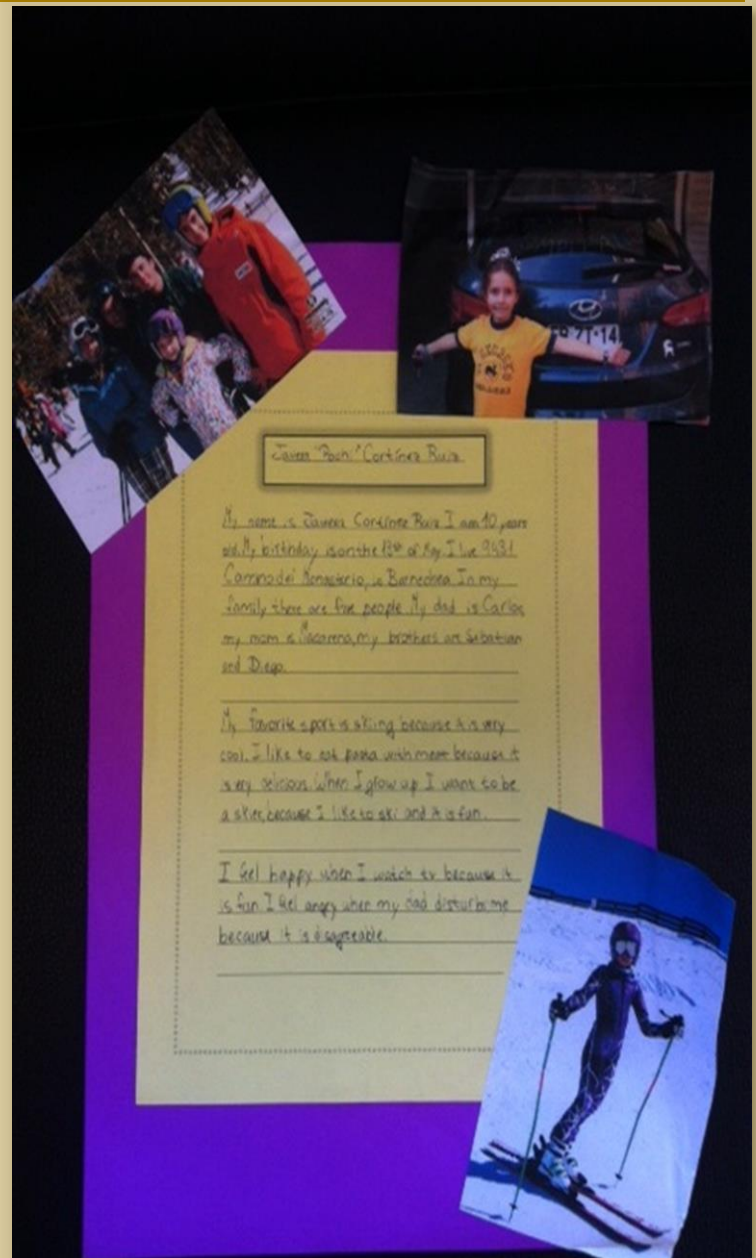
What is Floppy Phonics?

Oxford Reading Tree Program, Floppy's Phonics. Students learn a new phonetic sound in English each week through an interactive computer program, engaging booklets, and other activities. As time progresses, students blend these sounds into English words and begin to read! Teachers then assess students' development in fluency, accuracy, and reading comprehension using Floppy's Phonics books. The goal is for students to be fluent English readers and enjoy reading in English! Photo at left and above courtesy of Claudia Bustamante.

7th Grade:

Figurative Language Project

The seventh grade English classes are working on describing their personal traits with figurative language. They wrote similes, metaphors, and personification to explain their traits. Once they wrote their descriptions, they used the application, VivaVideo, to show their qualities with sentences, pictures, music, effects, and their own voice! Sabrina Puschel from 7D used the following sentences and images for her video!



ALL ABOUT ME!

5th Grade English

Oral Presentation and Project

Students in the 5th grade are new to the 2nd Unit! In the 5th grade classes, all 5th graders introduced themselves to their new class through a written oral report about themselves. The beautiful report shown above is from Javiera Cortinez, 5D

This month, the Legendary Reporters of 6C focused on informative reporting, and providing information to their audience. Here, they report on important events and topics for the Georgian Community in the 2016 School Year.

Get to know Fr. David!

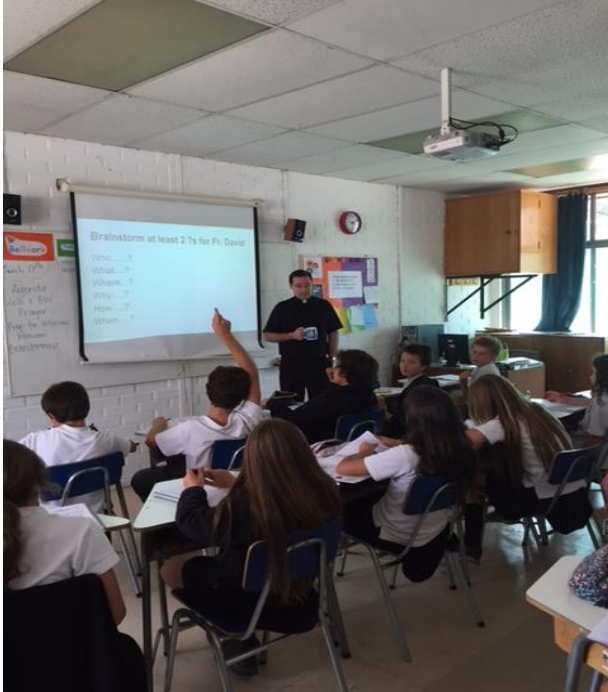


photo courtesy of Mary Pullano

6th Grade Reporters interviewed Fr. David Halm, St. George's new director of Pastoral. Here is what they have to say!

Fr. David

Fr. David is important because he is one of our priests at ST. George, and he is important for the students. He doesn't have family in Chile. He arrived on February 11, 2016. He worked in a school, but in the USA. In conclusion, Fr. David is really cool.

-Florencia Toro, 6C

Welcome Fr. David

Father David is important because he is a priest of Saint George's College. Also because he is a priest of the Holy Cross. He was born in Phoenix, Arizona. He likes the Churrasco Italiano. He arrived to Chile on February 11th. The Father David is a very interesting person.

-Benjamin Montes, 6C

Check out the The New Gym!



Georgians playing volleyball in the new gym. Photo courtesy of Mary Pullano

The New Gym

The new gym inauguration is important because we want a lot of new things to do, like sports, including a basketball court, a weight-lifting room, a multi court, and a lot of other things!

Some important facts to know, here are: The new gym took years to construct; another interesting fact is the gym has 5 floors, finally, the inauguration was on April 20th.

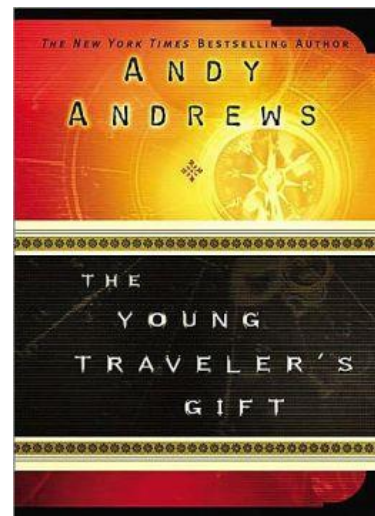
Go to the new gym, it will be one of the biggest school gyms in Chile! -Thomas Schek, 6C

Semana Georgiana

The Semana Georgiana is very important because it is the only week with games, fun activities and without classes. The Semana Georgiana you can play and participate in a lot of activities this year. Some of these activities are "gymcana," dancing girls/boys, make me laugh, etc. Probably some activities are going to be in the new GYM! Semana Georgiana is going to be very funny this year!, Amalia Santa Cruz, 6C

9TH GRADE

In 9th grade, students are being challenged to reflect on pieces of advice found in the novel, *The Young Traveller's Gift*. Students have been challenged to look critically at their own lives, assume responsibility for their actions, and begin taking steps today to positively influence their futures.



Valentina Melero - 9A

In this piece of advice it said: "God has given me many gifts, and for these I will remember to be grateful." I think this is a great piece of advice because you should always be grateful for what you have because some people don't have anything.

I actually don't use this advice too much. I never say "thanks" for what I have, like my family, school, friends, or home. I just say it when I am in a bad situation. I think I should be more grateful and appreciate what I have. For example, I'm in a very good school and I don't appreciate it that much.

From now on, I will be grateful and thankful for what I have. In the future, I will treat my family or friends better, and I will tell them "thanks for being close to me." I will learn how to treat things and people with care.

Andrew Mayne-Nicholls - 9A

I really liked the decision that said "today I will choose to be happy. I have a grateful spirit." I liked it because I think we must give thanks for all that we have, and be happy about that, even if we have only a few things, because if we aren't grateful we will always want more and more things, and we will never be happy in our lives.

Many times in my life I have wanted more and more and I'm still asking for things from my parents. But if instead of that I were grateful for all the things that they have given me in the past I would be happy with them, with myself, and every day I would give happiness to the people who are around me.

For example once, for Christmas, my grandparents gave me a pair of goalkeeper's gloves, and I was kind of sad, because the gloves weren't too good. I didn't realize all of the effort they had put in just to bring me a gift for that special day.

From this day forward, I will be very happy for all of the things I have, and I won't look at what I don't have - it will not concern me. All of the days of my life I will smile, and also I will give thanks for all of the people who are around me and who bring so many things to my life.

11th Grade students share their summer vacation stories!



"In January, I had my first experience on Misiones, on the island of Chiloe (in the south of Chile). Those 10 days gave me experiences that I never want to forget. I met people that today are very important to me."

—**Josefa Covarrubias, 11A**

"In my last vacation month, I went to Punta de Choros. The road trip was more than 10 hours on a bus. When I arrived, I stayed in a very little house with my cousins and my uncle. The house was in front of the beach and we went body boarding, snorkeling, and had a lot of barbeques. After that we went in a boat to Isla Damas to see Humboldt penguins and dolphins. After all of this, I came back to Santiago to start with school again." — **Matias Ringeling, 11A**

"The 18th of February I started my trip to South Africa with the Rugby team. There was 24 hours of travel to reach South Africa. Our first city was Stellenbosch. That was like a university city. We practiced with the Western Province rugby team and also we practiced in a public pitch with our coaches. We played a match in that city and tied 7-7. After that match, we went to a varsity cup match and that was awesome."

—**Clemente Sanchez, 11B**

"After New Years, my family and I went to Vichuquén, where we were able to waterski, ride bicycles, and some other things. Later after a week we went to Rapel Lake where we did basically the same things...Finally, I spent a week and a half in Pucón with two friends. We played football, swam, went kayaking, and rafting and also we had a lot of barbecues. When that was over, I returned to Santiago."—**Diego Sarralde, 11A**

"On my summer vacation, I went to the United States with my cousin Ignacia. In Chicago, every morning we went to school where my friend worked and we helped her with the kids teaching about Chile and math. Then in the afternoon, we met in the city. We went to the aquarium and we saw white whales, the Willis tower where we went to the sky deck on floor 103, and to The Bean, which is a statue of a big silver bean...It was a wonderful trip. I would like to go back."—**Isidora Santa Maria, 11B**



Saint George students on Misiones in January.
Photo courtesy of Mary Beth McLean.

12TH GRADE

This year, 12th grade students got to choose from 4 different English electives: *Sports Broadcasting, TV series, Movies, and Food & Cooking*. Pictured below, 12th grade students practice their English while learning about nutrition and cooking skills in their Food And Cooking English elective. Yum!



Photos courtesy of Mary Beth McLean.

10TH GRADE

LUNCH TIME CAN BE ENGLISH TIME, TOO!

Imagine a group of 10th graders eating lunch together, discussing everything from movies to sports. Sounds like a pretty normal Tuesday lunch period, right? However, there is just one difference—these students are only speaking in English!

Many 10th graders are choosing to spend their Tuesday lunch period discussing various topics with their classmates in English! It is a completely informal setting in which students can practice their English skills while discussing what they want to talk about!

“I enjoy getting a chance to practice my English outside of class,” said Clemente Grass. “It is a cool opportunity to talk to my friends about things that we would be talking about usually, except we are doing it in a different language!”

The lunch club, who have yet to decide on an official name, will eventually become an English debating club.

The invitation to attend is open to all 10th graders, so come join us from 1330-1415 in room 518!

