



# The Legend

An English-language magazine for news, sports and entertainment. Independently written by the students at St. George's College for your reading pleasure.

If you're interested in writing for *The Legend*, email: Miss Bridget [bgartenmayer@saintgeroge.cl](mailto:bgartenmayer@saintgeroge.cl), Miss Kelly [khanley@saintgeorge.cl](mailto:khanley@saintgeorge.cl), or Miss Laura [lhewins@saintgeorge.cl](mailto:lhewins@saintgeorge.cl). All are welcome!

## 2015: A LEGENDARY YEAR

By Kelly Hanley  
II Unit English Teacher

Welcome back! The 2015 school year is already in full swing! As Georgians continue to grow together in learning, community, and faith, *The Legend* will continue to report on the events, people, and ideas that make our school such a legendary place.

This year, we are excited to introduce the Legendary Reporters of 5A, who will be regular contributors and editors of *The Legend*.

In this issue of *The Legend*, there are reports, updates, and contributions from each unit.

Let's make this a year worthy of legendary tales!



Legendary Reporters filming a News Segment.

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Legendary Reporters discussing Autumn Events.

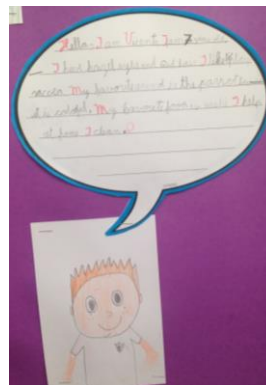
Every month, we profile student work and activities from English in the first unit. This month we are featuring student projects from second grade English classes and English Clubs. These interactive projects and activities enrich English learning for young students.

## All About Me

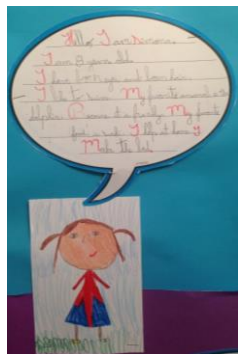
### 2<sup>nd</sup> Grade English Oral Presentation and Project

Students started off the school year with a project called "All About Me" and gave an oral presentation that introduced themselves to their new teacher. During the project, students reviewed vocabulary related to colors, hobbies, chores, animals, and other defining characteristics.

"Hello, I am Vicente. I am 7 years old. I have hazel eyes and red hair. I like to play soccer. My favorite animal is the parrot because it is colorful. My favorite food is sushi. I hope at home. I clean."



*Vicente Massanés García-Huidobro, 2D*

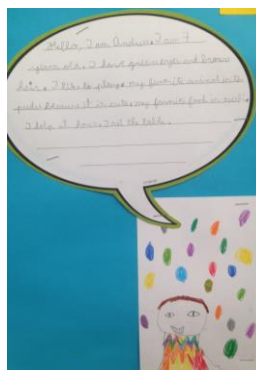


"Hello, I am Simona. I am 8 years old. I have brown eyes and brown hair. I like to swim. My favorite animal is the dolphin because it is friendly. My favorite food is sushi. I help at home. I make the bed."

*Simona Allegra Massera Ricapito, 2D*

"Hello, I am Andrew. I am 7 years old. I have green eyes and brown hair. I like to play. My favorite animal is the pudú because it is cute. My favorite food is sushi. I help at home. I set the table."

*Andrés Ignacio Trejo Troncoso, 2D*



## Magic With Stories

*English Club with Sandra Henriquez*



*Students in 2E get ready to bake!*

In the second grade English Club Magic with Stories, we read the story *The Gingerbread Man* and we do many activities related to the text. We conclude with making and decorating gingerbread cookies. This is a very motivating activity to engage our students in reading.



*Students in 2E decorate cookies!*



This year first unit is starting and continuing exciting clubs and programs that will help enhance English education through phonics and fluency.

## Poetree Club

### 3<sup>rd</sup> Grade English Club

*Fernanda Lara and Laura Vidal*

In the new, exciting third grade English Club called Poetree Club, students are developing their fluency, pronunciation, intonation, and other oral skills by practicing and learning different poems and rhymes. This process will finish with a Poetry Café, where the students will present their poems to their classmates in the same way that famous poets present their poems in cafés. We are excited to see how much the students grow in Poetree Club!



## Reading with Floppy

PK, K, 1st and 2nd Grade

This is the second year that students from Pre-Kinder all the way through second grade will be learning to read using Floppy Phonics. Below are students from 1<sup>st</sup> grade practicing Floppy Phonics in English classrooms.



### What is Floppy Phonics?

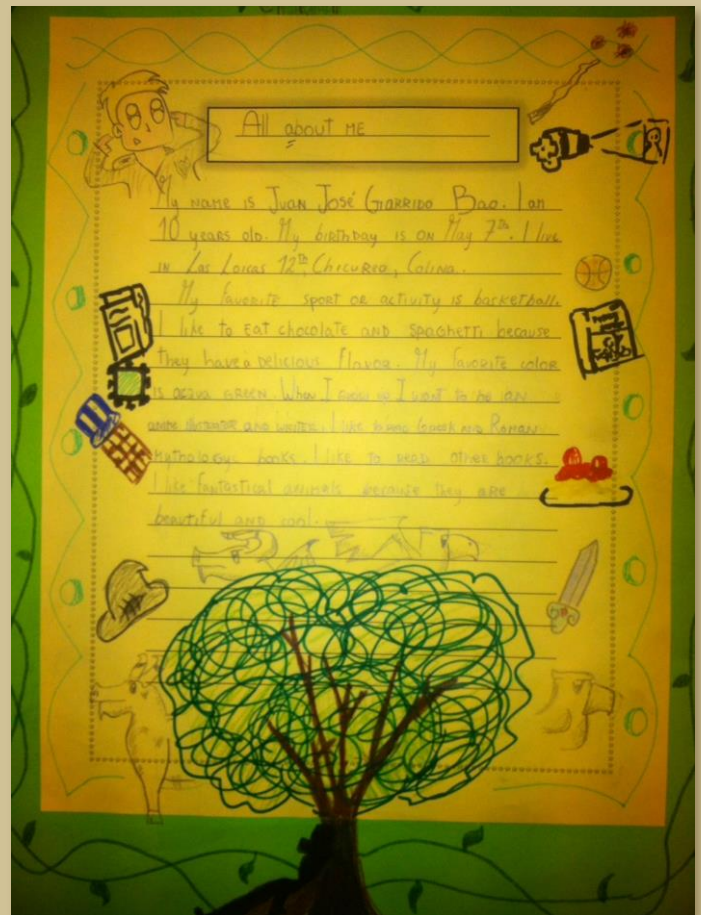
Oxford Reading Tree Program, Floppy's Phonics. Students learn a new phonetic sound in English each week through an interactive computer program, engaging booklets, and other activities. As time progresses, students blend these sounds into English words and begin to read! Teachers then assess students' development in fluency, accuracy, and reading comprehension using Floppy's Phonics books. The goal is for students to be fluent English readers and enjoy reading in English!

# All About Me

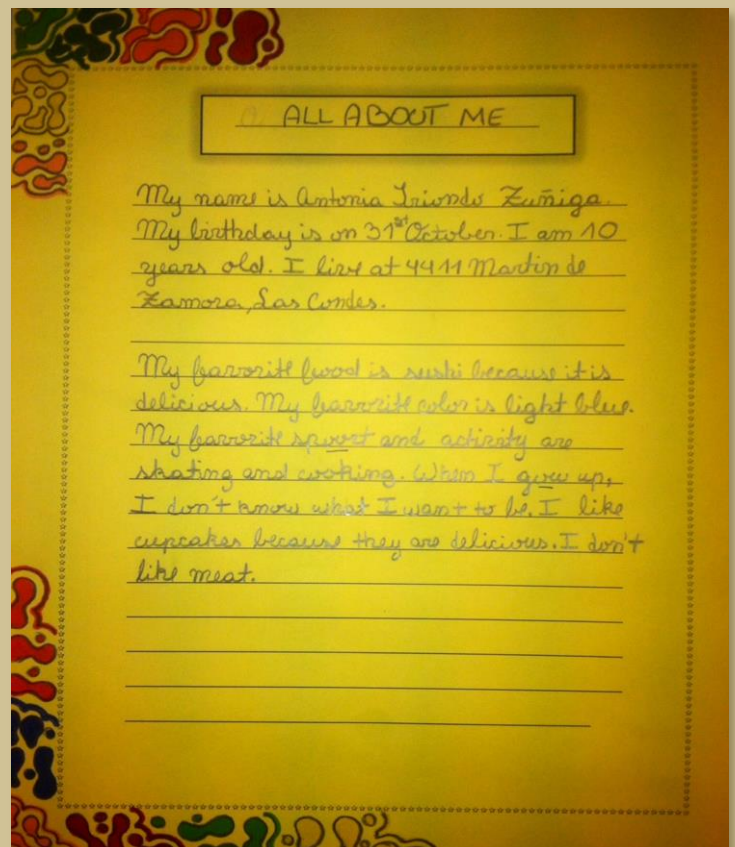
## 5th Grade English Oral Presentation and Project

Students in the 5th grade are new to the II Unit! In the 5th grade classes, all 5th graders introduced themselves to their new class through a written and oral project – all about them!

My name is Vicente Seebach de Mussy Speiser Hiriart, and my nickname is Sibach. I am 10 years old. My birthday is on July 7<sup>th</sup>. I live in a house in the Vitacura neighborhood in Santiago, Chile with my mom, and in another house with my dad. My favorite sports are cycling, soccer, and track and field. I like to eat melon because it is good and delicious. My favorite color is green. I want to be an architect and an athlete when I grow up. My favorite animal is the dog. The name of my favorite car is the Ferrari Spider. - *Vicente Seebach, 5C*



- *Juan Jose Garrido Bao, 5B*



- *Antonia Priondo Zuñiga, 5D*



This month, the Legendary Reporters of 5E focused on informative reporting, and relaying important news topics in an objective way to their audience. Here, they report on important events and topics within our school and home communities.

## Georgian Week

**Georgian Week** By: Martin Descouvieres Bravo 5E

Georgian Week is important because the whole school participates and it is 3 days long. You can go to school in street clothes. The first Unit wears costumes. There are four alliances. Do not miss the GEORGIAN WEEK!!!

**GEORGIAN WEEK** By: Vicente Le-Bert Sánchez 5E

Georgian Week is important because the whole community meets to celebrate the anniversary of the college. You don't wear your uniform. We don't have class. You play games. GEORGIAN WEEK is **FUN!**

**Georgian Week** By: Felipe Cuello Pino 5E

Georgian week is important because it is a Georgian tradition. You play games, you can not wear uniform and you make friends. That is really fun and good.

## Faith

**Church** By: Amelia Larrain Contreras 5E

Church is important because that is where you can meet Jesus, Mary, Joseph and God. You can pray at church. There are many churches. Mass is one hour. Church is important because we meet our Father there.

**Easter** By: Javiera Jensen Correa 5E.

Easter is important because Jesus rises from death. You can eat eggs of chocolate. It was celebrated on April 5th this year. People must go to mass. I recommend it. I love Easter because it is fun.

## Sports: Soccer

**Soccer Field** By: Cristobal González Jerez

The soccer field is important because the team of Saint George trains there. It is a big field. The field is made of grass. The goal is big. The soccer field is beautiful.

**Soccer** By: Pedro Leixelard Rodriguez.

Soccer is important because all countries play soccer. It is healthy to play soccer. You should go to a soccer game.



Pedro and Cristobal report on soccer.

## Animals

**BEES** By: Claudia Labarca Aguilera 5E

Bees are important because they pollinate plants. The color of the bee is yellow. The bee is small. Bees' stripes are black. Bees are beautiful.

**Animals in the Zoo** By: Benjamin Lehuedé Dazin

Animals in the zoo are important because many are endangered. The animals who are endangered can reproduce in the zoo. There are many zoos in Santiago. The zoos are very big. I recommend visiting the zoo. It is very fun.

## A Big Opportunity

Pedro Franz Urrejola 11 D

Even though the news shocked me at first, I quickly realized that living in a different country was a rare opportunity for me to get to know the famous American culture. Before I left I experienced the much expected sad goodbyes and farewells. Once I arrived in the U.S. with my parents, my older brother and my babysitter I felt very small in such a big country and I wanted to go back to Chile. My brother felt the same way but we quickly realized that there was no going back so we just looked ahead and tried to stay positive. At first, of course, life was difficult because we had no friends or family around. However, as time went by we made friends and started to discover the United States. We traveled to New York, Miami, California and many other states and cities. In those trips I realized how big and how diverse the U.S. is. I was especially surprised by how many immigrants there are in the U.S. I enjoyed meeting not only Americans but also people from Africa, Asia, and Central America. This is what I think I enjoyed the most, meeting people from all over the world and their traditions and cultures. By the time I came back to Chile I had gotten to know many people and I discovered a whole new country that really opened the world up to me.

## Comic Relief

- Lucas Soler 10 A

